

Extended Profile Deviations

Metrics Level Deviations

HEI Name : BISHOP BENZIGER COLLEGE OF NURSING

Assignment Date : 15/04/2021

Number of Clarifications : 63

AISHE ID : C-48105

Last Date : 30/04/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																				
1.1.2	<div>Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)</div> <div>1.1.2.1. Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>0</td><td>0</td><td>0</td><td>1</td><td>1</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>0</td><td>0</td><td>0</td><td>01</td><td>1</td></tr></table> <div>Remark : 1) Considered Nomination letter given in clarification document. Document shows member of BOS for tenure of three years (2014-15),(2015-16)&(2016-17) as per date mentioned.</div> <div>Attached Documents :</div> <div>1.Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.1.2_1618310797_5864.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.1.2_1616130656_5864.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.1.2_1618310893_5864.pdf) 4.Link for details of participation of teachers in various bodies (http://www.bbconkollam.org/wp-content/uploads/2021/04/1.1.2-Details-of-participation-of-teachers-in-various-bodies-DESKTOP-M9NOG4I.pdf) 5.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/1.1.2-Details-of-Participation-of-Teachers-in-Various-Body-.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	1	1	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	01	1	<div>Provide Nomination letter such as BoS and Academic Council From University.</div>	<div>Nomination letter – BoS of Prof.Bhasura Chandrachood attached.</div> <div>Supporting Document: 1.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16074id_1.1.2.pdf)</div>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	1	1																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	01	1																				
1.2.1	<div>Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</div> <div>1.2.1.1. Number of inter-disciplinary /inter-departmental courses /training offered during the last five years</div> <div>HEI Input : 143</div> <div>1.2.1.2. Number of courses offered by the institution across all programs during the last five years</div> <div>HEI Input : 190</div> <div>Attached Documents :</div> <div>1.Minutes of relevant Academic Council/BoS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.2.1_1616762381_5864.pdf) 2.List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.2.1_1616762490_5864.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.2.1_1617025380_5864.xlsx) 4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.2.1_1616130761_5864.xlsx) 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.2.1_1616762576_5864.pdf) 6.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/1.2.1-c-Additional-Information.pdf)</div>	<div>1) Contents shared by the SRA / Affiliating University clearly mentioning the interdisciplinary subjects. 2) Provide the consolidated document of number of courses offered by the institution duly signed by the</div>	<div>Kindly consider the following documents attached 1. Copy of university syllabus reflecting interdisciplinary subjects 2. Details of Inter disciplinary courses offered by institution duly signed by Head of Institution</div> <div>Supporting Document: 1.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16072id_1.2.1.pdf)</div>	No Change																				

1.2.2	<div>Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years</div> <div>1.2.2.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>186</td><td>137</td><td>135</td><td>75</td><td>45</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>40</td><td>40</td><td>37</td><td>26</td><td>45</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>137</td><td>137</td><td>135</td><td>75</td><td>45</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>145</td><td>97</td><td>98</td><td>48</td><td>0</td></tr></table> <div>Remark :<div>The input edited as per certificates provided in clarification document.</div></div> <div>Attached Documents :</div> <div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.2.2_1616390614_5864.xlsx) 2.Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.2.2_1616762654_5864.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.2.2_1616762688_5864.pdf) 4.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/1.2.2-Additional-Information.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	186	137	135	75	45	2019-20	2018-19	2017-18	2016-17	2015-16	40	40	37	26	45	2019-20	2018-19	2017-18	2016-17	2015-16	137	137	135	75	45	2019-20	2018-19	2017-18	2016-17	2015-16	145	97	98	48	0	<div>Input edited as per the document provided by HEI. 1) Provide List of the students enrolled in the Program. 2) Provide Course completion certificate of all students claimed by HEI.</div>	<div>List of the students enrolled in all program and Course completion certificate of all students is attached for consideration.</div> <div>Supporting Document: 1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16070id_1.2.2.pdf)</div>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																																								
186	137	135	75	45																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
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2019-20	2018-19	2017-18	2016-17	2015-16																																								
145	97	98	48	0																																								
1.3.2	<div>Number of value-added courses offered during the last five years that impart transferable and life skills.</div> <div>1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills.</div> <div>HEI Input :<div>7</div></div> <div>DVV suggested Input :<div>5</div></div> <div>HEI clarification Input :<div>7</div></div> <div>Recommended Input :<div>7</div></div> <div>Attached Documents :</div> <div>1.List of-value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.3.2_1616766877_5864.xlsx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.3.2_1616390647_5864.xlsx) 3.Brochure or any other document related to value-added course/s (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.3.2_1618314687_5864.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.3.2_1616763283_5864.pdf) 5.Links for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/1.3.2-List-of-Value-Added-Courses.pdf)</div>	<div>1) soft skills training program is not considered under this metric and edited accordingly.</div>	<div>Soft skill training programme inculdes professionalism, motivation, time management, interpersonal relationship and life skill training which leads to the criteria given by NAAC on value added courses. So kindly</div> <div>Supporting Document: 1.3.2 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16066id_1.3.2 .pdf)</div>	HEIs Clarification Accepted																																								

1.3.3	<div>Average percentage of students enrolled in the value-added courses during the last five years</div> <div>1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>100</td><td>98</td><td>48</td><td>49</td><td>49</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>50</td><td>49</td><td>48</td><td>49</td><td>49</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>100</td><td>98</td><td>48</td><td>49</td><td>49</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>100</td><td>98</td><td>48</td><td>49</td><td>49</td></tr></table> <div>Attached Documents :</div> <div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.3.3_1616390698_5864.xlsx)</div> <div>2.Attendance copy of the students enrolled for the course (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.3.3_1616763393_5864.pdf)</div> <div>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.3.3_1616763529_5864.pdf)</div> <div>4.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/1.3.3-List-of-Students-Enrolled-in-Value-Added-Courses.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	100	98	48	49	49	2019-20	2018-19	2017-18	2016-17	2015-16	50	49	48	49	49	2019-20	2018-19	2017-18	2016-17	2015-16	100	98	48	49	49	2019-20	2018-19	2017-18	2016-17	2015-16	100	98	48	49	49	<div>Input edited according to the metric 1.3.2 1) provide list of the students. 2) Provide Attendance copy of the students enrolled for the courses offered year-wise during the last five years</div>	<div>Details of students enrolled in Value added courses and proof of attendance are attached.</div> <div>Supporting Document:</div> <div>1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16064id_1.3.3.pdf)</div>	HEIs Clarification Accepted
2019-20	2018-19	2017-18	2016-17	2015-16																																								
100	98	48	49	49																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
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2019-20	2018-19	2017-18	2016-17	2015-16																																								
100	98	48	49	49																																								
1.3.4	<div>Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)</div> <div>1.3.4.1. Number of students undertaking field visits, clinical, industry internships,research projects,industry visits,community postings</div> <div>HEI Input :210</div> <div>Attached Documents :</div> <div>1.Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.3.4_1618314827_5864.pdf)</div> <div>2.Institutional data in prescribed fomat (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.3.4_1616406609_5864.xlsx)</div> <div>3.Community posting certificate should be duly certified by the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.3.4_1618315388_5864.pdf)</div> <div>4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.3.4_1618315262_5864.pdf)</div> <div>5.Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed (http://www.bbconkollam.org/wp-content/uploads/2021/04/1.3.4-Completion-Certificate-of-Field-visit-community-and-clinical-Posting.pdf)</div> <div>6.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/1.3.4c-Report-of-Research-Project.pdf)</div>	<div>1) Provide completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed. 2) Provide Internship completion</div>	<div>Kindly consider the completion certificate of clinical and community posting from various agencies. Community posting certificate duly attested by principal attached. Internship is not included in university syllabus.</div> <div>Supporting Document:</div> <div>1.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16062id_1.3.4.pdf)</div>	No Change																																								
1.4.2	<div>Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:</div> <div>HEI Input :A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website</div> <div>DVV suggested Input :C. Feedback collected and analysed</div> <div>HEI clarification Input :A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website</div> <div>Recommended Input :A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website</div> <div>Attached Documents :</div> <div>1.Stakeholder feedback report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.4.2_1616765329_5864.pdf)</div> <div>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.4.2_1616131159_5864.xlsx)</div> <div>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.4.2_1616766243_5864.pdf)</div> <div>4.Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.4.2_1616766356_5864.pdf)</div> <div>5.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/1.4.2c-FilId-Forms-.pdf)</div> <div>6.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/1.4.2_1616766500_5864.pdf)</div>	<div>Input edited as per the given document. 1)Provide Action taken report of the Institution on feedback report as minute by the Governing Council, Syndicate, Board of Management. 2) Provide links which leads directly to the</div>	<div>Action taken report and web link of curriculum feedback is provided. Kindly find the weblink of action taken report: http://www.bbconkollam.page_id=8879 (http://www.bbconkollar.page_id=8879)</div> <div>Supporting Document:</div> <div>1.4.2 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16060id_1.4.2 .pdf)</div>	HEIs Clarification Accepted																																								

2.1.1	<div>Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.</div> <div>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</div> <div>2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>10</td><td>10</td><td>9</td><td>11</td><td>10</td></tr></table> <div>2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>12</td><td>12</td><td>12</td><td>12</td><td>12</td></tr></table> <div>Attached Documents :</div> <div>1.Institutional data in prescribed forma (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.1.1_1618221017_5864.xlsx)</div> <div>2.Final admission list published by the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.1.1_1617867346_5864.pdf)</div> <div>3.Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.1.1_1616845967_5864.pdf)</div> <div>4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.1.1_1616846546_5864.pdf)</div> <div>5.Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.1.1_1616846203_5864.pdf)</div> <div>6.Admission extract submitted to the state OBC, SC and ST cell every year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.1.1_1616846359_5864.pdf)</div> <div>7.Link for Any other relevant informatio (http://www.bbconkollam.org/wp-content/uploads/2021/04/2.1.1-Other-Relevant-Information.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	10	10	9	11	10	2019-20	2018-19	2017-18	2016-17	2015-16	12	12	12	12	12	<div>1) Provide Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories (SC,ST,OBC) to be considered as per the GOI rule (translated in English) 2) Provide</div>	<div>Please find the document as suggested in DVV.</div> <div>Supporting Document:</div> <div>2.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16196id_2.1.1.pdf)</div>	No Change																				
2019-20	2018-19	2017-18	2016-17	2015-16																																								
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2019-20	2018-19	2017-18	2016-17	2015-16																																								
12	12	12	12	12																																								
2.1.2	<div>Average percentage of seats filled in for the various programmes as against the approved intake</div> <div>2.1.2.1. Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>59</td><td>56</td><td>51</td><td>57</td><td>53</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>59</td><td>57</td><td>53</td><td>58</td><td>54</td></tr></table> <div>2.1.2.2. Number of approved seats for the same programme in that year</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>69</td><td>69</td><td>69</td><td>69</td><td>69</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>69</td><td>69</td><td>69</td><td>69</td><td>69</td></tr></table> <div>Remark : Input edited as per the pdf given in clarification document.</div> <div>Attached Documents :</div> <div>1.The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.1.2_1618319221_5864.pdf)</div> <div>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.1.2_1617003245_5864.xlsx)</div> <div>3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.1.2_1618222961_5864.xlsx)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	59	56	51	57	53	2019-20	2018-19	2017-18	2016-17	2015-16	59	57	53	58	54	2019-20	2018-19	2017-18	2016-17	2015-16	69	69	69	69	69	2019-20	2018-19	2017-18	2016-17	2015-16	69	69	69	69	69	<div>1) Provide the details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same.</div>	<div>Please find the certificate by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received</div> <div>Supporting Document:</div> <div>2.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16200id_2.1.2.pdf)</div>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																																								
59	56	51	57	53																																								
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2019-20	2018-19	2017-18	2016-17	2015-16																																								
69	69	69	69	69																																								

2.1.3	<div>Average percentage of Students admitted demonstrates a national spread and includes students from other states</div> <div>2.1.3.1. Number of students admitted from other states year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>0</td><td>0</td><td>0</td><td>2</td><td>0</td></tr></table> <div>Attached Documents :</div> <div>1.List of students enrolled from other states year-wise during the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.1.3_1617797563_5864.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.1.3_1617025538_5864.xlsx) 3.E-copies of admission letters of the students enrolled from other states (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.1.3_1617797517_5864.pdf) 4.Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.1.3_1617017231_5864.pdf) 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.1.3_1616847317_5864.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	2	0	<div>Provide Copy of the domicile certificates of two students mentioned by HEI as part the from other states</div>	<div>Kindly find the attached documents.</div> <div>Supporting Document: 2.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16198id_2.1.3.pdf)</div>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
0	0	0	2	0										
2.2.1	<div>The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers</div> <div>The Institution:</div> <div>1. Follows measurable criteria to identify slow performers 2. Follows measurable criteria to identify advanced learners 3. Organizes special programmes for slow performers 4. Follows protocol to measure student achievement</div> <div>HEI Input : A. All of the above</div> <div>Attached Documents :</div> <div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.2.1_1616135984_5864.xlsx) 2.Criteria to identify slow performers and advanced learners and assessment methodology (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.2.1_1616847393_5864.pdf) 3.Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.2.1_1617017509_5864.pdf) 4.Link for any relevant information (http://www.bbconkollam.org/wp-content/uploads/2021/03/2.2.1e-SSGP-Activity.pdf)</div>	<div>Provide Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution. 2) Provide Details of outcome. measures</div>	<div>Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution attached for consideration.</div> <div>Supporting Document: 2.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16202id_2.2.1.pdf)</div>	No Change										
2.2.2	<div>Student - Full- time teacher ratio (data of preceding academic year)</div> <div>Attached Documents :</div> <div>1.List of students enrolled in the preceding academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.2.2_1618311463_5864.pdf) 2.List of full time teachers in the preceding academic year in the University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.2.2_1616847790_5864.pdf) 3.Institutional data in prescribed format (data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.2.2_1618311417_5864.xlsx)</div>	<div>1)Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2) Provide List showing the number of students in each of the programs in the latest completed academic</div>	<div>Attached requested documents for consideration. *Certified list of full time teachers * Number of students in the latest completed academic year</div> <div>Supporting Document: 2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_18401id_2.2.2.pdf)</div>	No Change										

2.3.2	<p>Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning</p> <p>The Institution:</p> <ol style="list-style-type: none">Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.Has advanced simulators for simulation-based trainingHas structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none">Report on training programmes in Clinical skill lab/simulator Centre (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.3.2_1618226848_5864.pdf)Proof of patient simulators for simulation-based training (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.3.2_1616848715_5864.pdf)Proof of Establishment of Clinical Skill Laboratories (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.3.2_1616848842_5864.pdf)Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.3.2_1616136215_5864.xlsx)Geotagged Photos of the Clinical Skills Laboratory (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.3.2_1616849042_5864.pdf)Details of training programs conducted and details of participants. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.3.2_1616848935_5864.pdf)Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.3.2_1616849139_5864.pdf)Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/2.3.2a-List-of-Lab-Facilities-.pdf)	<div>1) Provide Report on training program in Clinical skill lab/simulator Centre 2) Provide Details of training programs conducted and details of participants.</div>	<div>Attached training program on clinical skill/simulation lab and details of participants intraining program for consideration.</div> <div>Supporting Document: 2.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16216id_2.3.2.pdf)</div>	No Change
2.3.4	<p>Student :Mentor Ratio (preceding academic year)</p> <p>2.3.4.1. Total number of mentors in the preceding academic year</p> <p>HEI Input : 24</p> <p>Attached Documents :</p> <ol style="list-style-type: none">Log Book of mentor (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.3.4_1616849555_5864.pdf)Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.3.4_1618221459_5864.xlsx)Copy of circular pertaining the details of mentor and their allotted mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.3.4_1617016640_5864.pdf)Approved Mentor list as announced by the HEI Allotment order of mentor to mentee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.3.4_1616849749_5864.pdf)Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.3.4_1616849849_5864.pdf)Link for any other information (http://www.bbconkollam.org/wp-content/uploads/2021/03/Mentoring-Analysis-of-Feedback.pdf)	<div>1) Provide Copy of circular pertaining the details of mentor and their allotted mentees. 2)Provide Approved Mentor list as announced by the HEI Allotment order of mentor to mentee.</div>	<div>Kindly consider the documents uploaded pertaining to mentor mentee allotment, approved list of mentors and orders to mentee regarding mentors.</div> <div>Supporting Document: 2.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16208id_2.3.4.pdf)</div>	No Change
2.4.1	<p>Average percentage of fulltime teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <ol style="list-style-type: none">Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.4.1_1616850278_5864.pdf)Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.4.1_1617014015_5864.xlsx)Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.4.1_1617798020_5864.pdf)Links for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/2.4.1-List-of-Fulltime-Teachers-for-Five-Years.pdf)	<div>Provide Appointment letter of all teachers.</div>	<div>Appointment letter of all teachers attached below.</div> <div>Supporting Document: 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16224id_2.4.1.pdf)</div>	No Change

2.4.2	<p>Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.</p> <p>2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>4</td><td>1</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Remark : As per Ph.D. certificate provided in clarification document the input has been edited.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.4.2_1617795343_5864.xlsx) 2.Copies of Guideship letters or authorization of research guide provide by the the university (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.4.2_1617857276_5864.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.4.2_1616850803_5864.pdf) 4.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/2.4.2-List-of-PhD-Guides.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	4	1	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	0	0	0	<p>Provide PhD. certificates of all mentioned full time teachers.</p>	<p>Kindly view the documents.</p> <p>Supporting Document: 2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16218id_2.4.2.pdf)</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
4	1	0	0	0																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
1	1	0	0	0																				
2.4.3	<p>Average teaching experience of fulltime teachers in number of years (preceding academic year)</p> <p>2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)</p> <p>HEI Input : 203 years</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.4.3_1617014175_5864.xlsx) 2.Consolidated Experience certificate duly certified by the Head of the insitution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.4.3_1616851321_5864.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.4.3_1616851500_5864.pdf) 4.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/2.4.3-Appointment-Order-Joining-Report-of-the-Faculty-.pdf)</p>	<p>Provide experience letter of all full time teachers. NOTE: experience of the faculty in other institutions is also considerable.</p>	<p>Experience letter of all full time teachers attached.</p> <p>Supporting Document: 2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16220id_2.4.3.pdf)</p>	No Change																				
2.4.4	<p>Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years</p> <p>2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>25</td><td>26</td><td>26</td><td>26</td><td>26</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>25</td><td>24</td><td>26</td><td>26</td><td>26</td></tr></table> <p>Remark : 1) HEI has provided certificates of teachers for development and delivery of e-contents / e-courses for last 5 years and edited accordingly. 2) As per SOP Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations is required and HEI provided certificate for e-contents / e-courses.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.4.4_1617016434_5864.xlsx) 2.Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.4.4_1618227254_5864.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.4.4_1617032162_5864.pdf) 4.Web-link to the contents delivered by the faculty hosted in the HEI's website (http://www.bbconkollam.org/?page_id=7299) 5.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/2.4.4-Year-wise-List-of-Teaching-Training-for-Developing-e-courses.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	25	26	26	26	26	2019-20	2018-19	2017-18	2016-17	2015-16	25	24	26	26	26	<p>Provide Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations of year (2018-19, 2017-18, 2016-17, 2015-16)</p>	<p>Attached Certificate of completion of training for development of and delivery of e-contents / e-courses.</p> <p>Supporting Document: 2.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16222id_2.4.4.pdf)</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
25	26	26	26	26																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
25	24	26	26	26																				

2.4.5	<div>Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years</div> <div>2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>20</td><td>5</td><td>6</td><td>4</td><td>1</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>4</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>4</td><td>3</td><td>3</td><td>4</td><td>0</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>0</td><td>00</td><td>0</td><td>0</td><td>0</td></tr></table> <div>Remark :</div> <div>Observation accepted, edited accordingly.</div> <div>Attached Documents :</div> <div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.4.5_1616474875_5864.xlsx) 2.e-Copies of award letters (scanned or soft copy) for achievements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.4.5_1616851891_5864.pdf) 3.Link to additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/2.4.5-List-of-Awards.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	20	5	6	4	1	2019-20	2018-19	2017-18	2016-17	2015-16	4	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	4	3	3	4	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	00	0	0	0	<div>1) Provide all e-Copies of award letters HEI claimed for (scanned or soft copy) for achievements. 2) Provide Awards claimed without certificates will not be considered.</div>	<div>All e-Copies of award letters attached.</div> <div>Supporting Document: 2.4.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16226id_2.4.5.pdf)</div>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																																								
20	5	6	4	1																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
4	0	0	0	0																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
4	3	3	4	0																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
0	00	0	0	0																																								
2.5.4	<div>The Institution provides opportunities to students for midcourse improvement of performance through specific interventions</div> <div>Opportunities provided to students for midcourse improvement of performance through:<div><div>1. Timely administration of CIE</div><div>2. On time assessment and feedback</div><div>3. Makeup assignments/tests</div><div>4. Remedial teaching/support</div></div></div> <div>HEI Input :</div> <div>A. All of the above</div> <div>DVV suggested Input :</div> <div>C. Any 2 of the above</div> <div>HEI clarification Input :</div> <div>A. All of the above</div> <div>Recommended Input :</div> <div>A. All of the above</div> <div>Attached Documents :</div> <div>1.Re-test and Answer sheets (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.5.4_1616852842_5864.pdf) 2.Policy document of midcourse improvement of performance of students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.5.4_1616852924_5864.pdf) 3.List of opportunities provided for the students for midcourse improvement of performance in the examinations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.5.4_1616853812_5864.pdf) 4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.5.4_1616136765_5864.xlsx) 5.Links for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/04/2.5.4-Minutes-of-Curriculum-committee-Meeting-2020.pdf)</div>	<div>1) Provide documents related to on time assessment and feedback. 2) Provide documents related to remedial teaching/support. NOTE: Highlight the relevant information.</div>	<div>Kindly consider attached documents on remedial teaching support and on time assessment and feedback.</div> <div>Supporting Document: 2.5.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16228id_2.5.4.pdf)</div>	HEIs Clarification Accepted																																								

2.6.2	<div>Incremental performance in Pass percentage of final year students in the last five years</div> <div>2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>47</td><td>40</td><td>34</td><td>40</td><td>40</td></tr></table> <div>2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>48</td><td>42</td><td>35</td><td>44</td><td>51</td></tr></table> <div>Attached Documents :</div> <div>1.Trend analysis for the last five years in graphical form (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.6.2_1618288524_5864.pdf) 2.Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.6.2_1616853480_5864.pdf) 3.List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.6.2_1618227655_5864.pdf) 4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.6.2_1616136874_5864.xlsx) 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/2.6.2_1616853621_5864.pdf) 6.Links for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/2.6.2f-List-of-Rank-Holders-.pdf) 7.Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years. (http://www.bbconkollam.org/wp-content/uploads/2021/03/2.6.2b-Governing-Body-Report-.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	47	40	34	40	40	2019-20	2018-19	2017-18	2016-17	2015-16	48	42	35	44	51	<div>Provide Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution for last five years.</div>	<div>Institutional report on result details from Controller of examination and result analysis signed of Head of Institution attached.</div> <div>Supporting Document: 2.6.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16242id_2.6.2.pdf)</div>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16																				
47	40	34	40	40																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
48	42	35	44	51																				
3.1.1	<div>Percentage of teachers recognized as PG/ Ph.D research guides by the respective University</div> <div>3.1.1.1. Number of teachers recognized as PG/Ph.D research guides during the last 5 years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>9</td><td>9</td><td>9</td><td>8</td><td>6</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>9</td><td>9</td><td>8</td><td>7</td><td>6</td></tr></table> <div>Remark : 1) Input edited as per the Copies of Guideship letters/authorization research guide. 2)Guideship letter/authorization of research guide letter of Mrs. Salima C P is not provided. 3) Referred Guideship letter/authorization of research guide provided in clarification document.</div> <div>Attached Documents :</div> <div>1.List of full time teacher during the last five years. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.1.1_1618318848_5864.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.1.1_1618228742_5864.xlsx) 3.Copies of Guideship letters or authorization of research guide provide by the university (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.1.1_1617793379_5864.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.1.1_1616814331_5864.pdf) 5.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/3.1.1a-List-of-Full-Time-Teachers-Recognized-as-PG-Ph.D.-Guides-2015-20.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	9	9	9	8	6	2019-20	2018-19	2017-18	2016-17	2015-16	9	9	8	7	6	<div>1) Copies of Guideship letters or authorization of research guide provide by the university during last five years. NOTE: Highlight the relevant content for five years.</div>	<div>Copies of Guide ship letters provide by the university are attached for consideration</div> <div>Supporting Document: 3.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16106id_3.1.1.pdf)</div>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
9	9	9	8	6																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
9	9	8	7	6																				

3.1.2	<div>Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years</div> <div>3.1.2.1. Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>24</td><td>21</td><td>23</td><td>26</td><td>22</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>14</td><td>6</td><td>5</td><td>6</td><td>3</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>15</td><td>14</td><td>14</td><td>16</td><td>12</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <div>Remark :<div>1) Fellowship award letter / grant letter from the funding agency is not provided in clarification document asked by DVV partner. 2) Relevant document is not submitted, Hence input edited.</div></div> <div>Attached Documents :<div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.1.2_1616412895_5864.xlsx) 2.Fellowship award letter / grant letter from the funding agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.1.2_1617030441_5864.pdf) 3.E-copies of the award letters of the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.1.2_1616814601_5864.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.1.2_1617791572_5864.pdf) 5.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/3.1.2b-List-of-Teachers-Receive-Financial-Support.pdf)</div></div>	2019-20	2018-19	2017-18	2016-17	2015-16	24	21	23	26	22	2019-20	2018-19	2017-18	2016-17	2015-16	14	6	5	6	3	2019-20	2018-19	2017-18	2016-17	2015-16	15	14	14	16	12	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<div>Provide Fellowship award letter / grant letter from the funding agency</div>	<div>Award letter / grant letter from the funding agency are attached.</div> <div>Supporting Document:<div>3.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16102id_3.1.2.pdf)</div></div>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																																								
24	21	23	26	22																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
14	6	5	6	3																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
15	14	14	16	12																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
0	0	0	0	0																																								
3.2.2	<div>Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years</div> <div>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1</td><td>3</td><td>2</td><td>5</td><td>1</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1</td><td>3</td><td>2</td><td>5</td><td>0</td></tr></table> <div>Remark :<div>1) For year (2015-16) as per the date given in report (pdf 2015-16) it is considered in year (2016-17). 2) For year (2016-17) only 4 report submitted and 1 is considered from year(2015-16) which is mentioned in above point. 3) Photos are submitted only in 1 report (2016-17). 4) Input edited as per report provided in clarification document</div></div> <div>Attached Documents :<div>1.Report of the workshops/seminars with photos (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.2.2_1618289491_5864.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.2.2_1616825390_5864.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.2.2_1616815612_5864.pdf) 4.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/3.2.2-b-Reports-of-CNE.pdf)</div></div>	2019-20	2018-19	2017-18	2016-17	2015-16	1	3	2	5	1	2019-20	2018-19	2017-18	2016-17	2015-16	1	3	2	5	0	<div>Provide Report of the workshops/seminars with photos year-wise during the last five years.</div>	<div>Report of the workshops / seminars is attached.</div> <div>Supporting Document:<div>3.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16098id_3.2.2.pdf)</div></div>	Changed After Clarification																				
2019-20	2018-19	2017-18	2016-17	2015-16																																								
1	3	2	5	1																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
1	3	2	5	0																																								

3.3.1	<p>The Institution ensures implementation of its stated Code of Ethics for research.</p> <p>The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:</p> <ol style="list-style-type: none">1. There is an Institutional ethics committee which oversees the implementation of all research projects2. All the projects including student project work are subjected to the Institutional ethics committee clearance3. The Institution has plagiarism check software based on the Institutional policy4. Norms and guidelines for research ethics and publication guidelines are followed <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.3.1_1616815753_5864.pdf)</p> <p>2.Institutional data in prescribed forma (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.3.1_1616395128_5864.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.3.1_1616815949_5864.pdf)</p> <p>4.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/3.3.1-Clearance-Certificate-from-Institutional-Ethical-Committee-2015-2020.pdf)</p>	<p>Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution 2) Provide relevant document with respect to option (2,3,4) NOTE: hiahlight the relevant</p>	<p>Documents on Norms and guidelines for research ethics and publication guidelines and research monitoring committee report duly signed by Head of institution are attached.</p> <p>Supporting Document:</p> <p>3.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16096id_3.3.1.pdf)</p>	No Change
3.3.2	<p>Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.</p> <p>3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.</p> <p>HEI Input : 27</p> <p>Recommended Input : 25</p> <p>3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.</p> <p>HEI Input : 32</p> <p>Recommended Input : 11</p> <p>Remark : 1) Input edited as per the list provided in clarification document.</p> <p>Attached Documents :</p> <p>1.PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.3.2_1617030612_5864.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.3.2_1617026860_5864.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.3.2_1617793991_5864.pdf)</p> <p>4.Link for any additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/3.3.2b-Additional-Information.pdf)</p>	<p>1) Provide all teachers Ph.D.'s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.</p>	<p>Number of PG teachers recognized as guides by the Regulatory Bodies / Universities is attached.</p> <p>Supporting Document:</p> <p>3.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16094id_3.3.2.pdf)</p>	Changed After Clarification

3.4.1	<div>Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.</div> <div>3.4.1.1. Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>150</td><td>87</td><td>57</td><td>48</td><td>40</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>2</td><td>2</td><td>1</td><td>1</td><td>2</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>102</td><td>56</td><td>40</td><td>34</td><td>32</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>92</td><td>44</td><td>30</td><td>25</td><td>19</td></tr></table> <div>Remark : 1) Referred detail program report and the date mentioned on it as well and edited accordingly. 2) Input edited as per the report provided in clarification document.</div> <div>Attached Documents :</div> <div>1.Photographs or any supporting document in relevance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.4.1_1616816990_5864.pdf) 2.List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.4.1_1616817146_5864.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.4.1_1618231056_5864.xlsx) 4.Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.4.1_1617792689_5864.pdf) 5.Any additional informatio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.4.1_1616817297_5864.pdf) 6.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/3.4.1-Additional-Information.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	150	87	57	48	40	2019-20	2018-19	2017-18	2016-17	2015-16	2	2	1	1	2	2019-20	2018-19	2017-18	2016-17	2015-16	102	56	40	34	32	2019-20	2018-19	2017-18	2016-17	2015-16	92	44	30	25	19	<div>Gandhi Jayanti, drawing competition has not been considered and edited accordingly.(edited w.r.t metric 3.4.2) 1) Provide Photographs or any supporting document for each extension activity. 2) Provide Detailed</div>	<div>Kindly accept the revised EXCEL template on Extension and outreach activities. Detailed program report and photos are attached.</div> <div>Supporting Document: 3.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16088id_3.4.1.pdf)</div>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																																								
150	87	57	48	40																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
2	2	1	1	2																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
102	56	40	34	32																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
92	44	30	25	19																																								
3.4.2	<div>Average percentage of students participating in extension and outreach activities during the last five years</div> <div>3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>212</td><td>205</td><td>206</td><td>205</td><td>199</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>60</td><td>60</td><td>60</td><td>60</td><td>60</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>212</td><td>205</td><td>206</td><td>205</td><td>199</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>212</td><td>205</td><td>206</td><td>205</td><td>199</td></tr></table> <div>Attached Documents :</div> <div>1.Institutional data in prescribed forma (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.4.2_1618231112_5864.xlsx) 2.Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.4.2_1616817361_5864.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.4.2_1616817465_5864.pdf) 4.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/3.4.2a-Additional-Information.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	212	205	206	205	199	2019-20	2018-19	2017-18	2016-17	2015-16	60	60	60	60	60	2019-20	2018-19	2017-18	2016-17	2015-16	212	205	206	205	199	2019-20	2018-19	2017-18	2016-17	2015-16	212	205	206	205	199	<div>Input edited as per the list of students involved in extension activity Provide Detail program report for each extension and outreach program should be made available, with specific mention of number of students and</div>	<div>Number of students participating in extension and outreach activities is attached. Photos inculded as suggested by DVV.</div> <div>Supporting Document: 3.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16086id_3.4.2.pdf)</div>	HEIs Clarification Accepted
2019-20	2018-19	2017-18	2016-17	2015-16																																								
212	205	206	205	199																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
60	60	60	60	60																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
212	205	206	205	199																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
212	205	206	205	199																																								

3.5.1	<div>Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years</div> <div>3.5.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>7</td><td>1</td><td>2</td><td>2</td><td>1</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>7</td><td>1</td><td>2</td><td>2</td><td>1</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td></tr></table> <div>Remark : Observation accepted and edited accordingly. Activities conducted under the metric 3.5.2 MoU is not considered here.</div> <div>Attached Documents :</div> <div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.5.1_1618231948_5864.xlsx) 2.Documentary evidence/agreement in support of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.5.1_1616818020_5864.pdf) 3.Certified copies of collaboration documents and exchange visits (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.5.1_1616818180_5864.pdf) 4.Any other Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.5.1_1616818269_5864.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	7	1	2	2	1	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	7	1	2	2	1	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	1	0	<div>Input edited since no any relevant document has been submitted by HEI.(E.g. copies of collaboration) 1) Provide Copies of collaboration / related documents 2) Provide Documentary evidence/ agreement in support of</div>	<div>Copies of collaboration / related documents and Documentary evidence/ agreement in support of collaboration are attached.</div> <div>Supporting Document: 3.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16078id_3.5.1.pdf)</div>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																																								
7	1	2	2	1																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
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2019-20	2018-19	2017-18	2016-17	2015-16																																								
7	1	2	2	1																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
0	0	0	1	0																																								
3.5.2	<div>Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years</div> <div>3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years</div> <div>HEI Input : 9</div> <div>DVV suggested Input : 6</div> <div>HEI clarification Input : 9</div> <div>Recommended Input : 9</div> <div>Attached Documents :</div> <div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.5.2_1616825112_5864.xlsx) 2.E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.5.2_1616818309_5864.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/3.5.2_1617793020_5864.pdf) 4.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/3.5.2-a-List-of-MOU.pdf)</div>	<div>Input edited as per the document provided by HEI.</div>	<div>Kindly consider 9 MoU, the supportive documents are attached for your consideration.</div> <div>Supporting Document: 3.5.2 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16080id_3.5.2 .pdf)</div>	HEIs Clarification Accepted																																								

4.1.4	<div>Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years</div> <div>4.1.4.1. Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>9.58</td><td>8.84</td><td>8.95</td><td>7.38</td><td>35.79</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>17.09</td><td>14.70</td><td>12.81</td><td>19.89</td><td>10.39</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>17.09</td><td>15.95</td><td>10.18</td><td>15.56</td><td>15.50</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>6.41</td><td>5.86</td><td>0</td><td>0.56</td><td>1.96</td></tr></table> <div>Remark : Observation accepted, edited accordingly. considered building construction, lab equipment, furniture and fixtures.</div> <div>Attached Documents :</div> <div>1.Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.1.4_1618306554_5864.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.1.4_1618297437_5864.xlsx) 3.Audited utilization statements (highlight relevant items) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.1.4_1618306630_5864.pdf) 4.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/04/4.1.4-%E2%80%93Budget-Allocation-for-Infrastructure-.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	9.58	8.84	8.95	7.38	35.79	2019-20	2018-19	2017-18	2016-17	2015-16	17.09	14.70	12.81	19.89	10.39	2019-20	2018-19	2017-18	2016-17	2015-16	17.09	15.95	10.18	15.56	15.50	2019-20	2018-19	2017-18	2016-17	2015-16	6.41	5.86	0	0.56	1.96	<div>Input edited as per the documents provided by HEI. 1) Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head</div>	<div>Consolidated expenditure towards infrastructure development and augmentation Certified by chartered accountant attached.</div> <div>Supporting Document: 4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16138id_4.1.4.pdf)</div>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																																								
9.58	8.84	8.95	7.38	35.79																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
17.09	14.70	12.81	19.89	10.39																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
17.09	15.95	10.18	15.56	15.50																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
6.41	5.86	0	0.56	1.96																																								
4.2.2	<div>Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years</div> <div>4.2.2.1. Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>177016</td><td>183099</td><td>186369</td><td>170185</td><td>166539</td></tr></table> <div>4.2.2.2. Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>14619</td><td>15731</td><td>17408</td><td>15446</td><td>16587</td></tr></table> <div>Attached Documents :</div> <div>1.Year-wise outpatient and inpatient statistics for the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.2.2_1617004547_5864.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.2.2_1616484449_5864.xlsx) 3.Extract of patient details duly attested by the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.2.2_1617004804_5864.pdf) 4.Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.2.2_1617004847_5864.pdf) 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.2.2_1617018250_5864.pdf) 6.Link to hospital records / Hospital Management Information System (http://www.bbconkollam.org/wp-content/uploads/2021/03/4.2.2-List-of-Affiliated-Hospitals-and-Weblink.pdf) 7.Link for additional information (https://www.bishopbenzigerhospital.com/departments/)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	177016	183099	186369	170185	166539	2019-20	2018-19	2017-18	2016-17	2015-16	14619	15731	17408	15446	16587	<div>Provide Extract of patient details duly attested by the Head of the institution</div>	<div>Extract of patient details attached as issued by hospital authority.</div> <div>Supporting Document: 4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16134id_4.2.2.pdf)</div>	No Change																				
2019-20	2018-19	2017-18	2016-17	2015-16																																								
177016	183099	186369	170185	166539																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
14619	15731	17408	15446	16587																																								

4.2.3	<p>Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.</p> <p>4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>196</td><td>195</td><td>195</td><td>193</td><td>190</td></tr></table> <p>4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>16</td><td>10</td><td>11</td><td>12</td><td>9</td></tr></table> <p>Attached Documents :</p> <p>1.Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per yearbased on time-table and attendance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.2.3_1617004934_5864.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.2.3_1616484468_5864.xlsx)</p> <p>3.Details of the Laboratories, Animal House & Herbal Garden (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.2.3_1617005036_5864.pdf)</p> <p>4.Detailed report of activities and list of students benefitted due to exposure to learning resource (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.2.3_1618306432_5864.pdf)</p> <p>5.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/4.2.3-Additional-Information.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	196	195	195	193	190	2019-20	2018-19	2017-18	2016-17	2015-16	16	10	11	12	9	<p>Provide Detail report of activities and list of students benefitted due to exposure to learning resource</p>	<p>Detail report of activities and list of students benefited due to exposure to learning resource attached.</p> <p>Supporting Document:</p> <p>4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16130id_4.2.3.pdf)</p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16																				
196	195	195	193	190																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
16	10	11	12	9																				
4.2.4	<p>Availability of infrastructure for community based learning</p> <p>Institution has:</p> <ol style="list-style-type: none">1. Attached Satellite Primary Health Center/s2. Attached Rural Health Center/s other than College teaching hospital available for training of students3. Residential facility for students / trainees at the above peripheral health centers / hospitals4. Mobile clinical service facilities to reach remote rural locations <p>HEI Input : C. Any two of the above</p> <p>DVV suggested Input : D. Any one of the above</p> <p>HEI clarification Input : C. Any two of the above</p> <p>Recommended Input : C. Any two of the above</p> <p>Attached Documents :</p> <p>1.Institutional prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.2.4_1616484484_5864.xlsx)</p> <p>2.Government Order on allotment/assignment of PHC to the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.2.4_1617860039_5864.pdf)</p> <p>3.Geotagged photos of health centres (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.2.4_1616938903_5864.pdf)</p> <p>4.Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.2.4_1617005213_5864.pdf)</p> <p>5.Description of community-based Teaching Learning activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.2.4_1617005256_5864.pdf)</p> <p>6.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.2.4_1617018500_5864.pdf)</p> <p>7.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/4.2.4-Other-Relevant-Information.pdf)</p>	<p>Input edited as per the document provided by HEI. 1) Provide Government Order on allotment/assignment of PHC to the institution 3) Provide Documents of resident facility</p>	<p>1. Government Order on allotment/assignment of PHC to the institution attached. 2. Residential facility not claimed. Attached Satellite Primary Health Center and Attached Rural Health Center (supporting documents attached).</p> <p>Supporting Document:</p> <p>4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16132id_4.2.4.pdf)</p>	HEIs Clarification Accepted																				

4.3.4	<div>Average annual expenditure for the purchase of books and journals including e-journals during the last five years</div> <div>4.3.4.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>0.98</td><td>5.87</td><td>6.07</td><td>8.29</td><td>5.55</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>5.65</td><td>5.74</td><td>5.71</td><td>8.29</td><td>5.55</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>6.63</td><td>5.87</td><td>6.07</td><td>6.21</td><td>5.55</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>5.65</td><td>5.74</td><td>5.90</td><td>5.71</td><td>5.31</td></tr></table> <div>Remark : Input edited as per the audited statement provided in clarification document.</div> <div>Attached Documents :</div> <div>1.Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.3.4_1617006135_5864.pdf) 2.Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.3.4_1617006261_5864.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.3.4_1616484797_5864.xlsx) 4.Audit statement highlighting the expenditure for purchase of books and journal library resources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.3.4_1618306237_5864.pdf) 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.3.4_1617019340_5864.pdf) 6.Links for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/4.3.4-Library-Bills.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	0.98	5.87	6.07	8.29	5.55	2019-20	2018-19	2017-18	2016-17	2015-16	5.65	5.74	5.71	8.29	5.55	2019-20	2018-19	2017-18	2016-17	2015-16	6.63	5.87	6.07	6.21	5.55	2019-20	2018-19	2017-18	2016-17	2015-16	5.65	5.74	5.90	5.71	5.31	<div>Input edited as per the given document. 1)provide consolidated extract of expenditure for purchase of books and journals during the (2016-17,2015-16) duly attested by Chartered Accountant and Head of the institution 2) Provide</div>	<div>1. Consolidated extract of expenditure duly signed by Chartered Accountant for purchase of books and journals attached. 2. Audited statement highlighting the expenditure for purchase of books and journal attached. 3. Proceedings of library</div> <div>Supporting Document: 4.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16126id_4.3.4.pdf)</div>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																																								
0.98	5.87	6.07	8.29	5.55																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
5.65	5.74	5.71	8.29	5.55																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
6.63	5.87	6.07	6.21	5.55																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
5.65	5.74	5.90	5.71	5.31																																								
4.3.6	<div>E-content resources used by teachers:</div> <div>1. NMEICT / NPTEL</div> <div>2. other MOOCs platforms</div> <div>3.SWAYAM</div> <div>4. Institutional LMS</div> <div>5. e-PG-Pathshala</div> <div>HEI Input : Any Two of the above</div> <div>Recommended Input : None of the above</div> <div>Remark : Observation accepted, edited accordingly.</div> <div>Attached Documents :</div> <div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.3.6_1618306156_5864.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.3.6_1617032891_5864.pdf) 3.Links to additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/4.3.6-Additional-Information.pdf) 4.Give links e_content repository used by the teachers (http://www.bbconkollam.org/wp-content/uploads/2021/04/4.3.6-E-content-Developed-and-used-by-Faculty.pdf)</div>	<div>Give links e content repository used by the teachers NOTE: Informal e-content will not be accepted</div>	<div>Kindly see the attachment. We have created a guest account to Gnomio for DVV verification purpose. User name: naacteam Password: Naac@123</div> <div>Supporting Document: 4.3.6-2-4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16122id_4.3.6-2-4.pdf)</div>	Changed After Clarification																																								

4.4.1	<p>Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)</p> <p>4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities</p> <p>HEI Input : 19</p> <p>DVV suggested Input : 6</p> <p>HEI clarification Input : 19</p> <p>Recommended Input : 14</p> <p>4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution</p> <p>HEI Input : 19</p> <p>Recommended Input : 19</p> <p>Remark : 1) Input edited as per provided clarification document. 2) Referred geotagged photos and list of rooms.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.4.1_161666322_5864.xlsx)</p> <p>2.Geo-tagged photos (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.4.1_1618305617_5864.pdf)</p> <p>3.Consolidated list duly certified by the Head of the institution. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.4.1_1617006572_5864.pdf)</p> <p>4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.4.1_1617019618_5864.pdf)</p> <p>5.Links to additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/4.4.1-List-ICT-Training-Programme-Conducted.pdf)</p>	<p>Input edited as per the document submitted by HEI. Provide Geo-tagged photos of all classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities. 2)Provide Consolidated list duly</p>	<p>1. Geo-tagged photos of all classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities attached. 2. Consolidated list of ICT facilities attached.</p> <p>Supporting Document:</p> <p>4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16116id_4.4.1.pdf)</p>	Changed After Clarification																																								
4.5.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>20.37</td><td>18.94</td><td>19.14</td><td>22.38</td><td>49.33</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>26.07</td><td>18.94</td><td>19.14</td><td>22.38</td><td>49.33</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>38.22</td><td>38.50</td><td>27.46</td><td>38.69</td><td>71.84</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>26.13</td><td>17.29</td><td>20.1</td><td>18.38</td><td>46.57</td></tr></table> <p>Remark : Observation accepted, edited accordingly. Considered repair and maintenance of infrastructure and AMC for academic support facility.</p> <p>Attached Documents :</p> <p>1.Provide extract of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.5.1_1618305527_5864.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.5.1_1618297618_5864.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/4.5.1_1617020093_5864.pdf)</p> <p>4.Link for any additional information (http://www.bbconkollam.org/wp-content/uploads/2021/04/4.5.1-Audited-Utilization-Statements.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	20.37	18.94	19.14	22.38	49.33	2019-20	2018-19	2017-18	2016-17	2015-16	26.07	18.94	19.14	22.38	49.33	2019-20	2018-19	2017-18	2016-17	2015-16	38.22	38.50	27.46	38.69	71.84	2019-20	2018-19	2017-18	2016-17	2015-16	26.13	17.29	20.1	18.38	46.57	<p>1) provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution and highlight only relevant content.</p>	<p>1. Extract of expenditure, duly signed by Chartered Accountant, incurred on maintenance of physical facilities and academic support facilities attached. Highlighted audited statement attached.</p> <p>Supporting Document:</p> <p>4.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16110id_4.5.1.pdf)</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																																								
20.37	18.94	19.14	22.38	49.33																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
26.07	18.94	19.14	22.38	49.33																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
38.22	38.50	27.46	38.69	71.84																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
26.13	17.29	20.1	18.38	46.57																																								

5.1.1	<div>Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years</div> <div>5.1.1.1. Number of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>87</td><td>100</td><td>106</td><td>122</td><td>89</td></tr></table> <div>Attached Documents :</div> <div>1.List of students who received scholarships/ freeships /fee-waivers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.1_1618318680_5864.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.1_1617874031_5864.xlsx) 3.Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.1_1618314828_5864.pdf) 4.Attested copies of the sanction letters from the sanctioning authorities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.1_1617969964_5864.pdf) 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.1_1617970077_5864.pdf) 6.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/5.1.1-Additional-Information.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	87	100	106	122	89	<div>1) Upload sanction letter of scholarship. 2) Provide Consolidated document in favor of freeships and number of beneficiaries duly attested by the Head of the institution. 3) provide the list of students in the template.</div>	<div>Uploaded copies of sanctioned letters and consolidated documents in favor of free ships, number of beneficiaries duly attested by the Head of the institution and list of students benefited by scholarships included in the template.</div> <div>Supporting Document: 5.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16166id_5.1.1.pdf)</div>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
87	100	106	122	89										
5.1.2	<div>Capability enhancement and development schemes employed by the Institution for students:</div> <div>1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development</div> <div>HEI Input : A. All of the above</div> <div>Attached Documents :</div> <div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.2_1617962828_5864.xlsx) 2.Detailed report of the Capacity enhancement programs and other skill development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.2_1616767791_5864.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.2_1616768306_5864.pdf) 4.Link to Institutional website (http://www.bbconkollam.org/?page_id=5610) 5.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/5.1.2-Disaster-Management-Training-Programme.pdf)</div>	<div>Provide Detail report of the Capacity enhancement programs and other skill development schemes including attendance list of students.</div>	<div>Report of the Capacity enhancement programs and other skill development schemes and attendance list of students are attached.</div> <div>Supporting Document: 5.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16164id_5.1.2.pdf)</div>	No Change										

5.1.3	<div>Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years</div> <div>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year</div> <div>HEI Input :<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>187</td><td>135</td><td>146</td><td>120</td><td>140</td></tr></table></div> <div>DVV suggested Input :<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>98</td><td>0</td><td>48</td><td>49</td><td>49</td></tr></table></div> <div>HEI clarification Input :<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>187</td><td>135</td><td>146</td><td>120</td><td>140</td></tr></table></div> <div>Recommended Input :<table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>127</td><td>135</td><td>146</td><td>120</td><td>140</td></tr></table></div> <div>Remark :<div>Input edited as per the detail report provided by HEI in clarification document.</div></div> <div>Attached Documents :<div>1.Year-wise list of students attending each of these schemes signed by competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.3_1616768427_5864.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.3_1617880493_5864.xlsx) 3.● Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.3_1618318517_5864.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.3_1618318337_5864.pdf) 5.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/5.1.3c-Campus-Recruitment-Register-compressed.pdf) 6.Link for institutional website. Web link to particular program or scheme mentioned in the metric (http://www.bbconkollam.org/wp-content/uploads/2021/03/5.1.3-Annual-Report-of-Career-Guidence-compressed.pdf)</div></div>	2019-20	2018-19	2017-18	2016-17	2015-16	187	135	146	120	140	2019-20	2018-19	2017-18	2016-17	2015-16	98	0	48	49	49	2019-20	2018-19	2017-18	2016-17	2015-16	187	135	146	120	140	2019-20	2018-19	2017-18	2016-17	2015-16	127	135	146	120	140	<div>Input edited as per the document provided by HEI. 1) Provide Web-link to particular program/scheme mentioned in the metric 2) Provide Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-</div>	<div>Web-link of training and guidance for competitive examinations and career counseling including reports, circulars pre-examination coaching attached. http://www.bbconkollam.page_id=9337 (http://www.bbconkollam.page_id=9337)</div> <div>Supporting Document:<div>5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16162id_5.1.3.pdf)</div></div>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																																								
187	135	146	120	140																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
98	0	48	49	49																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
187	135	146	120	140																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
127	135	146	120	140																																								
5.1.5	<div>The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging</div> <div><div>1. Adoption of guidelines of Regulatory bodies</div><div>2. Presence of the committee and mechanism of receiving student grievances (online/ offline)</div><div>3. Periodic meetings of the committee with minutes</div><div>4. Record of action taken</div></div> <div>HEI Input :<div>All of the above</div></div> <div>DVV suggested Input :<div>Any 3 of the above</div></div> <div>HEI clarification Input :<div>All of the above</div></div> <div>Recommended Input :<div>All of the above</div></div> <div>Attached Documents :<div>1.Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.5_1616768972_5864.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.5_1617031183_5864.xlsx) 3.Circular/web-link/ committee report justifying the objective of the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.5_1618319076_5864.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.1.5_1618318003_5864.pdf) 5.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/5.1.5-Additional-Information.pdf)</div></div>	<div>Input edited as per the document provided by HEI. 1) Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. 2)Provide Circular/web-link/</div>	<div>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee, Anti Ragging committee including Circular and web-link are attached along with reports for consideration.</div> <div>Supporting Document:<div>5.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16168id_5.1.5.pdf)</div></div>	HEIs Clarification Accepted																																								

5.2.1	<div>Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)</div> <div>5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ GPAT/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>5</td><td>10</td><td>13</td><td>20</td><td>21</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>0</td><td>5</td><td>4</td><td>5</td><td>5</td></tr></table> <div>5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>10</td><td>15</td><td>20</td><td>26</td><td>28</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>10</td><td>15</td><td>20</td><td>26</td><td>28</td></tr></table> <div>Remark :</div> <div>1) The students who qualified in state/ national/ international level examinations is considered for all year. 2) The input edited w.r.t dates mentioned on certificates. 3) Input edited by referring certificates, I-card provided in clarification document.</div> <div>Attached Documents :</div> <div>1.Scanned copy of pass Certificates of the examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.2.1_1616769481_5864.pdf)</div> <div>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.2.1_1616399493_5864.xlsx)</div> <div>3.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/5.2.1a.-List-of-Students-Qualifying-Examinations.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	5	10	13	20	21	2019-20	2018-19	2017-18	2016-17	2015-16	0	5	4	5	5	2019-20	2018-19	2017-18	2016-17	2015-16	10	15	20	26	28	2019-20	2018-19	2017-18	2016-17	2015-16	10	15	20	26	28	<div>Provide Pass Certificates of the examination of all number of students who qualified in state/ national/ international level examinations.</div> <div>Pass Certificates of the examination of all students who qualified in state/ national/ international level examinations are attached.</div> <div>Supporting Document:</div> <div>5.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16160id_5.2.1.pdf)</div>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																																							
5	10	13	20	21																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
0	5	4	5	5																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
10	15	20	26	28																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
10	15	20	26	28																																							
5.2.2	<div>Average percentage of placement / self-employment in professional services of outgoing students during the last five years</div> <div>5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>44</td><td>40</td><td>34</td><td>40</td><td>40</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>44</td><td>40</td><td>34</td><td>20</td><td>40</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>44</td><td>40</td><td>34</td><td>40</td><td>40</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>44</td><td>40</td><td>34</td><td>40</td><td>40</td></tr></table> <div>Attached Documents :</div> <div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.2.2_1617023053_5864.xlsx)</div> <div>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.2.2_1618317789_5864.pdf)</div> <div>3.Annual reports of Placement Cell (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.2.2_1618317633_5864.pdf)</div> <div>4.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/5.2.2-a-Placement-Proof-2015-2020.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	44	40	34	40	40	2019-20	2018-19	2017-18	2016-17	2015-16	44	40	34	20	40	2019-20	2018-19	2017-18	2016-17	2015-16	44	40	34	40	40	2019-20	2018-19	2017-18	2016-17	2015-16	44	40	34	40	40	<div>Input edited as per the data provided by HEI. 1) Provide Annual reports of Placement Cell. 3) In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner. 4) Provide</div> <div>Annual reports of Placement Cell and appointment letter of all outgoing students who got placed year wise are attached.</div> <div>Supporting Document:</div> <div>5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16158id_5.2.2.pdf)</div>	HEIs Clarification Accepted
2019-20	2018-19	2017-18	2016-17	2015-16																																							
44	40	34	40	40																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
44	40	34	20	40																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
44	40	34	40	40																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
44	40	34	40	40																																							

5.2.3	<p>Percentage of the batch of graduated students of the preceding year, who have progressed to higher education</p> <p>5.2.3.1. Number of last batch of graduated students who have progressed to higher education</p> <p>HEI Input : 10</p> <p>DVV suggested Input : 5</p> <p>HEI clarification Input : 5</p> <p>Recommended Input : 5</p> <p>Attached Documents :</p> <p>1.Supporting data for students/alumni as per data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.2.3_1617969007_5864.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.2.3_1616387315_5864.xlsx)</p> <p>3.Any proof of admission to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.2.3_1617969115_5864.pdf)</p> <p>4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.2.3_1616770343_5864.pdf)</p> <p>5.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/5.2.3-List-of-students-progressed-to-higher-education.pdf)</p>	<p>Input edited as per the given document. Provide proof of admission to higher education of all number of students who have progressed to higher education.</p>	<p>Accepting the DVV suggession. Proof of admission to higher education of all students who have progressed to higher education is attached.</p> <p>Supporting Document:</p> <p>5.2.3 higher education.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16156id_5.2.3 higher education.pdf)</p>	HEIs Clarification Accepted																																								
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>72</td><td>65</td><td>54</td><td>55</td><td>52</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>0</td><td>2</td><td>2</td><td>0</td><td>3</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>3</td><td>3</td><td>3</td><td>2</td><td>6</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>3</td><td>2</td><td>1</td><td>1</td><td>0</td></tr></table> <p>Remark : 1) Input edited as per date mentioned on certificates which is provided in clarification document. 2) State/Regional (zonal)/ National / International level certificate is considered.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.3.1_1617100143_5864.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.3.1_1617969231_5864.pdf)</p> <p>3.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/5.3.1-List-of-Zonal-Level-Arts-and-Sports.pdf)</p> <p>4.Duly certified e-copies of award letters and certificates (http://www.bbconkollam.org/wp-content/uploads/2021/04/5.3.1-Duly-Certified-E-Copies-of-Award-Letters-and-Certificates-1.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	72	65	54	55	52	2019-20	2018-19	2017-18	2016-17	2015-16	0	2	2	0	3	2019-20	2018-19	2017-18	2016-17	2015-16	3	3	3	2	6	2019-20	2018-19	2017-18	2016-17	2015-16	3	2	1	1	0	<p>Input edited as per the document provided by HEI. 1) Provide e-copies of award letters and certificates of all students year-wise during the last five years . NOTE: Only State/nation or international achievements will be</p>	<p>HEI input modified accordingly. Kindly consider the attached certificates of winners of zonal competition.</p> <p>Supporting Document:</p> <p>5.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16150id_5.3.1.pdf)</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																																								
72	65	54	55	52																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
0	2	2	0	3																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
3	3	3	2	6																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
3	2	1	1	0																																								

5.3.3	<div>Average number of sports and cultural activities/competitions organised by the Institution during the last five years</div> <div>5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>40</td><td>31</td><td>38</td><td>26</td><td>26</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>29</td><td>21</td><td>28</td><td>17</td><td>17</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>40</td><td>30</td><td>26</td><td>26</td><td>25</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>3</td><td>4</td><td>2</td><td>2</td><td>2</td></tr></table> <div>Remark : 1) Input edited as per report submitted in clarification document. 2) The events cannot be split into activities as per this rule the input has been edited.</div> <div>Attached Documents :</div> <div>1.Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.3.3_1617969339_5864.pdf)</div> <div>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.3.3_1617864458_5864.xlsx)</div> <div>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.3.3_1616770954_5864.pdf)</div> <div>4.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/5.3.3c-other-events-.pdf)</div> <div>5.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.3.3_1617969409_5864.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	40	31	38	26	26	2019-20	2018-19	2017-18	2016-17	2015-16	29	21	28	17	17	2019-20	2018-19	2017-18	2016-17	2015-16	40	30	26	26	25	2019-20	2018-19	2017-18	2016-17	2015-16	3	4	2	2	2	<div>Input edited as per the document provided by HEI. 1) Provide Report of the event. or Copy of circular/ brochure indicating such kind of activities</div>	<div>Kindly consider the attached reports of sports and cultural events organised by the Institution.</div> <div>Supporting Document: 5.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16154id_5.3.3.pdf)</div>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																																								
40	31	38	26	26																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
29	21	28	17	17																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
40	30	26	26	25																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
3	4	2	2	2																																								
5.4.2	<div>Provide the areas of contribution by the Alumni Association / chapters during the last five years</div> <div>1. Financial / kind 2. Donation of books /Journals/ volumes 3. Students placement 4. Student exchanges 5. Institutional endowments</div> <div>HEI Input : B. Any four of the above</div> <div>DVV suggested Input : D. Any two of the above</div> <div>HEI clarification Input : B. Any four of the above</div> <div>Recommended Input : C. Any three of the above</div> <div>Remark : 1) Option (2,4,5) can be considered. 2) Only HEI Faculty who are alumni were contributed donation of books. 3) For student placement referred metric 5.2.2 where appointment letter is given.</div> <div>Attached Documents :</div> <div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.4.2_1616819270_5864.xlsx)</div> <div>2.Certified statement of the contributions by the head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.4.2_1616771478_5864.pdf)</div> <div>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.4.2_1616771595_5864.pdf)</div> <div>4.Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/5.4.2_1616771522_5864.pdf)</div> <div>5.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/04/5.4.2-Additional-Information.pdf)</div>	<div>Input edited as per the documents provided by HEI. 1) Provide Annual audited statements of accounts. 2)Provide Extract of Audited statements of highlighting Alumni Association contribution duly</div>	<div>Kindly considered the audited statements/ Budget extract of alumni contribution duly signed by chartered accountant.</div> <div>Supporting Document: 5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16146id_5.4.2.pdf)</div>	Changed After Clarification																																								

6.2.2	<div>Implementation of e-governance in areas of operation</div> <div><div>1. Academic Planning and Development</div><div>2. Administration</div><div>3. Finance and Accounts</div><div>4. Student Admission and Support</div><div>5. Examination</div></div> <div><div>HEI Input :</div><div>A. All of the above</div></div> <div><div>DVV suggested Input :</div><div>E. Any one of the above</div></div> <div><div>HEI clarification Input :</div><div>A. All of the above</div></div> <div><div>Recommended Input :</div><div>B. Any four of the above</div></div> <div><div>Remark :</div><div>Observation accepted, edited accordingly.</div></div> <div>Attached Documents :</div> <div>1.Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.2.2_1618319148_5864.pdf)</div> <div>2.Policy documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.2.2_1616922675_5864.pdf)</div> <div>3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.2.2_1617026959_5864.xlsx)</div> <div>4.Institutional budget statements allocated for the heads of E_governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.2.2_1617943858_5864.pdf)</div> <div>5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.2.2_1617970408_5864.pdf)</div> <div>6.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/6.2.2-Relevant-Information.pdf)</div>	<div>Input edited as per the document provided by HEI. 1) Provide Institutional budget statements allocated for the heads of Governance implementation ERP Document 2)Provide Screen shots of user interfaces of each</div>	<div>Template revised. Institutional budget statements of implementation of e-governance, Screen shots of user interfaces of each module, and annual e-governance report are attached.</div> <div>Supporting Document:</div> <div>6.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16050id_6.2.2.pdf)</div>	Changed After Clarification																				
6.3.2	<div>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</div> <div>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>25</td><td>26</td><td>26</td><td>26</td><td>26</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>17</td><td>30</td><td>15</td><td>14</td><td>37</td></tr></table> <div><div>Remark :</div><div>Observation accepted, edited accordingly. Referred previous document for voucher and e-copy provided in clarification document as well.</div></div> <div>Attached Documents :</div> <div>1.Relevant Budget extract/ expenditure statement (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.3.2_1617970737_5864.pdf)</div> <div>2.Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.3.2_1616923956_5864.pdf)</div> <div>3.Office order of financial support (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.3.2_1618316072_5864.pdf)</div> <div>4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.3.2_1616476659_5864.xlsx)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	25	26	26	26	26	2019-20	2018-19	2017-18	2016-17	2015-16	17	30	15	14	37	<div>1) Provide Policy document from institutions providing financial support to teachers, if applicable E copy of letter indicating financial assistance to teachers 2)Provide Relevant Budget extract/ expenditure statement</div>	<div>Kindly consider the attached Policy document from institution providing financial support to teachers, E copy of letter indicating financial assistance to teachers, Budget extract and Office order of financial support.</div> <div>Supporting Document:</div> <div>6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16048id_6.3.2.pdf)</div>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
25	26	26	26	26																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
17	30	15	14	37																				

6.3.3

Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
32	12	13	10	11

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
27	8	11	10	9

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
25	14	13	12	9

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
14	8	11	10	9

Remark :

Input edited as per report provided in clarification document.

Attached Documents :

1.Reports of Academic Staff College or similar centers Verification of schedules of training programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.3.3_1617970882_5864.pdf)

2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.3.3_1618308522_5864.xlsx)

3.Copy of circular/ brochure/report of training program self conducted program may also be considered
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.3.3_1617970963_5864.pdf)

4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.3.3_1617971105_5864.pdf)

5.Link for Additional Information (<http://www.bbconkollam.org/wp-content/uploads/2021/04/6.3.3-Additional-Information.pdf>)

Only professional development / administrative training program has been considered and edited accordingly. 1) Provide Detail program report for each program should be made available. 2) Provide Reports of the Human

Revised data template given. Details of relevant program report for each program, Reports of professional development program, Copy of circular/ brochure and attached.

Supporting Document:

6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16046id_6.3.3.pdf)

Changed After Clarification

6.3.4

Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
22	6	3	4	14

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
13	3	1	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
17	3	5	5	15

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10	2	3	1	0

Remark : Observation accepted, edited accordingly. 2) Considered one teacher attending one or more professional development program in a year as one only. 3) Referred E- copy of FDP completion certificate and data template provided in clarification document.

Attached Documents :

- 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.3.4_1617879256_5864.xlsx)
- 2.E-copy of the certificate of the program attended by teacher (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.3.4_1617971429_5864.pdf)
- 3.Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.3.4_1617971488_5864.pdf)
- 4.Link to additional information (<http://www.bbconkollam.org/wp-content/uploads/2021/03/6.3.4-Orientation-Programme-for-New-Faculty-including-Professionalism.pdf>)
- 5.Link of AQARs for the last five years (<http://www.bbconkollam.org/wp-content/uploads/2021/03/6.3.4-AQAR-For-the-Last-Five-Years.pdf>)

Input edited as per the document provided by HEI. 1) Provide Annual reports of the AQAR submitted to NAAC 2)Provide E-copy of the certificate of the program attended by teacher. 3) Provide Days limits of proqram/course as

AQAR, E-copy of the certificate, Days limits of program and revised template are attached.

Supporting Document:
6.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16040id_6.3.4.pdf)

Changed After Clarification

6.4.3

Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

6.4.3.1. Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1000000	0	50000	0	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10	0	0.5	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10	0	0.5	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0.5	0	0

Remark : Input edited for year(2019-20) since no relevant documents submitted in clarification and previous documents as well

Attached Documents :

- 1.Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.4.3_1617971628_5864.pdf)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.4.3_1616477611_5864.xlsx)
- 3.Copy of letter indicating the grants/funds received by respective agency as stated in metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.4.3_1616934721_5864.pdf)
- 4.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.4.3_1617971796_5864.pdf)
- 5.Link for Additional Information (<http://www.bbconkollam.org/wp-content/uploads/2021/03/6.4.3-Receipts-and-Payments-Account-2017-2020.pdf>)

Input has been converted to (INR in lakhs). 1) Provide highlight audited statement Copy of letter indicating the grants/funds received by respective agency as stated in metric 2) Provide the budget extract of audited

Kindly consider the Audited statement and budget extract attached.

Supporting Document:

6.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16034id_6.4.3.pdf)

Changed After Clarification

6.5.2	<div>Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years</div> <div>6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>25</td><td>25</td><td>26</td><td>26</td><td>25</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>25</td><td>25</td><td>26</td><td>26</td><td>26</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>25</td><td>25</td><td>26</td><td>26</td><td>0</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>25</td><td>24</td><td>0</td><td>26</td><td>0</td></tr></table> <div>Remark :</div> <div>Observation accepted, edited accordingly. 1) For year (2017-18) as per date given in certificates the input edited. 2) No certificates are provided for year (2015-16). 3) Input edited as per certificates provided in clarification document.</div> <div>Attached Documents :</div> <div>1.List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.5.2_1618316343_5864.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.5.2_1617028217_5864.xlsx) 3.Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.5.2_1616935272_5864.pdf) 4.Certificate of completion/participation in programs/ workshops/seminars specific to quality improvement (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.5.2_1616935328_5864.pdf) 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.5.2_1616937183_5864.pdf) 6.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/6.5.2-Report-of-the-Events.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	25	25	26	26	25	2019-20	2018-19	2017-18	2016-17	2015-16	25	25	26	26	26	2019-20	2018-19	2017-18	2016-17	2015-16	25	25	26	26	0	2019-20	2018-19	2017-18	2016-17	2015-16	25	24	0	26	0	<div>Input edited as per the list of teachers 1) Provide Certificate of all participants in programs/workshops/seminars specific to quality improvement.</div> <div>Revised template given. Certificate of all participants in programs/workshops/seminars specific to quality improvement are attached.</div> <div>Supporting Document:</div> <div>6.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16028id_6.5.2.pdf)</div>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																																							
25	25	26	26	25																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
25	25	26	26	26																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
25	25	26	26	0																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
25	24	0	26	0																																							
6.5.3	<div>The Institution adopts several Quality Assurance initiatives</div> <div>The Institution has implemented the following QA initiatives :</div> <div>1. Regular meeting of Internal Quality Assurance Cell (IQAC)</div> <div>2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements</div> <div>3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.</div> <div>4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)</div> <div>HEI Input :</div> <div>A. All of the above</div> <div>DVV suggested Input :</div> <div>D. Any one of the above</div> <div>HEI clarification Input :</div> <div>A. All of the above</div> <div>Recommended Input :</div> <div>A. All of the above</div> <div>Attached Documents :</div> <div>1.Report of the workshops, seminars and orientation program (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.5.3_1617971983_5864.pdf) 2.Report of the feedback from the stakeholders duly attested by the Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.5.3_1617945581_5864.pdf) 3.Minutes of the meetings of IQAC (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.5.3_1616936104_5864.pdf) 4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.5.3_1617028331_5864.xlsx) 5.AQAR submitted to NAAC and other applicable certification from accreditation bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.5.3_1618316425_5864.pdf) 6.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.5.3_1616937789_5864.pdf) 7.Annual report of the College (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/6.5.3_1616937681_5864.pdf) 8.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/6.5.3-Other-Relevant-Information.pdf)</div>	<div>Input edited by considering 1 option. 1)Provide Report of the feedback from the stakeholders duly attested by the Board of Management 2)Provide Report of the workshops, seminars and orientation program</div> <div>Attached the following documents. 1. Report of the feedback from the stakeholders duly signed, 2. Report of the workshops, seminars and orientation program 3. AQARsubmitted to NAAC, 4. Documents on Accreditation from NABH, NABL and health</div> <div>Supporting Document:</div> <div>6.5.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16032id_6.5.3.pdf)</div>	HEIs Clarification Accepted																																								

7.1.3	<div>The Institution has facilities for alternate sources of energy and energy conservation devices</div> <div><div>1. Solar energy</div><div>2. Wheeling to the Grid</div><div>3. Sensor based energy conservation</div><div>4. Biogas plant</div><div>5. Use of LED bulbs/ power efficient equipment</div></div> <div>HEI Input :C. Any three of the above</div> <div>Attached Documents :<div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/7.1.3_1616409129_5864.xlsx)</div><div>2.Installation receipts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/7.1.3_1616500507_5864.pdf)</div><div>3.Geo tagged photos (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/7.1.3_1616500395_5864.jpg)</div><div>4.Facilities for alternate sources of energy and energy conservation measures (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/7.1.3_1616500019_5864.pdf)</div><div>5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/7.1.3_1616480866_5864.pdf)</div><div>6.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/7.1.3-Report-of-Green-Audit.pdf)</div></div>
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Kindly provide the geotagged photos of Use of LED bulbs/ power efficient equipment.

Please find the geotagged photos of use of LED bulbs/ power efficient equipment, Solar energy and Biogas plant attached.

Supporting Document:

7.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16190id_7.1.3.pdf)

No Change

7.1.7	<div>The Institution has disabled-friendly, barrier-free environment</div> <div><div>1. Built environment with ramps/lifts for easy access to classrooms</div><div>2. Disabled-friendly washrooms</div><div>3. Signage including tactile path, lights, display boards and signposts</div><div>4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</div><div>5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</div></div> <div><div>HEI Input :</div><div>D. Any two of the above</div></div> <div><div>DVV suggested Input :</div><div>E. any one of the above</div></div> <div><div>HEI clarification Input :</div><div>D. Any two of the above</div></div> <div><div>Recommended Input :</div><div>D. Any two of the above</div></div> <div>Attached Documents :</div> <div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/7.1.7_1616409296_5864.xlsx)</div> <div>2.Geo tagged photos of the facilities as per the claim of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/7.1.7_1616737591_5864.jpg)</div> <div>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/7.1.7_1616501476_5864.pdf)</div> <div>4.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/7.1.7c-Other-Relevant-Documents.pdf)</div>	<div>Input edited by selecting option 1 as per provided document by HEI. Only door photo has been provided by HEI for Disabled-friendly washrooms which is not considered. Provide the Geotagged photo for option 2.</div>	<div>Please see the attached geotagged photos of options 1 and 2 attached as suggested.</div> <div>Supporting Document:</div> <div>7.1.7.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16182id_7.1.7.pdf)</div>	HEIs Clarification Accepted										
7.1.9	<div>Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.</div> <div><div>1. The Code of conduct is displayed on the website</div><div>2. There is a committee to monitor adherence to the code of conduct</div><div>3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff</div><div>4. Annual awareness programmes on the code of conduct are organized</div></div> <div><div>HEI Input :</div><div>A. All of the above</div></div> <div><div>Recommended Input :</div><div>B. Any three of the above</div></div> <div><div>Remark :</div><div>Observation accepted, edited accordingly.</div></div> <div>Attached Documents :</div> <div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/7.1.9_1616409353_5864.xlsx)</div> <div>2.Information about the committee composition number of programmes organized etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/7.1.9_1616501660_5864.pdf)</div> <div>3.Details of the monitoring committee of the code of conduct (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/7.1.9_1616501713_5864.pdf)</div> <div>4.Details of Programs on professional ethics and awareness programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/7.1.9_1616501748_5864.pdf)</div> <div>5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/7.1.9_1616501775_5864.pdf)</div> <div>6.Web link of the code of conduct (http://www.bbconkollam.org/wp-content/uploads/2021/03/7.1.9b-Code-of-Conduct.pdf)</div> <div>7.Link for additional information (http://www.bbconkollam.org/wp-content/uploads/2021/03/7.1.9b-Additional-Information.pdf)</div>	<div>1)Provide Weblink of the code of conduct</div> <div>2)Provided documents should be hosted in the website of the HEI for public access</div>	<div>Web link of code of conduct is attached. Kindly consider.</div> <div>http://www.bbconkollam.page_id=8700</div> <div>http://www.bbconkollam.page_id=8698</div> <div>(http://www.bbconkollar.page_id=8698)</div> <div>Supporting Document:</div> <div>7.1.9.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_16176id_7.1.9.pdf)</div>	Changed After Clarification										
8.1.4	<div>Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.</div> <div>8.1.4.1. Number of first year students provided prophylactic immunization during last five years</div> <div>HEI Input :</div> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>59</td><td>55</td><td>51</td><td>55</td><td>53</td></tr></table> <div>Attached Documents :</div> <div>1.Uploads for policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/8.1.4_1616759639_5864.pdf)</div> <div>2.List of students, teachers and hospital staff, who received such immunization during the preceding academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/8.1.4_1616760054_5864.pdf)</div> <div>3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/8.1.4_1616405849_5864.xlsx)</div> <div>4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/8.1.4_1616760214_5864.pdf)</div> <div>5.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/8.1.4c-College-Hand-Book.pdf)</div>	2019-20	2018-19	2017-18	2016-17	2015-16	59	55	51	55	53	<div>List of the first year students provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work for last five years duly certified by the Head of the institution Policies documents</div>	<div>Please find the attached file of List of the first year students. Who received prophylactic vaccination and relevant policy documents duly attested by Head of Institution.</div> <div>Supporting Document:</div> <div>8.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_18253id_8.1.4.pdf)</div>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
59	55	51	55	53										

8.1.5	<div>Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?</div> <div><div>1. NABH Accreditation of the teaching hospital</div><div>2. NABL Accreditation of the laboratories</div><div>3. ISO Certification of the departments / divisions</div><div>4. Other Recognized Accreditation / Certifications</div></div> <div><div>HEI Input :</div><div>B. Any three of the above</div></div> <div><div>DVV suggested Input :</div><div>D. Any one of the above</div></div> <div><div>HEI clarification Input :</div><div>B. Any three of the above</div></div> <div><div>Recommended Input :</div><div>B. Any three of the above</div></div> <div>Attached Documents :</div> <div><div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/8.1.5_1616405976_5864.xlsx)</div><div>2.e-copies of Certificate/s of Accreditations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/8.1.5_1616760604_5864.pdf)</div><div>3.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/Other-Certificates.pdf)</div></div>	<div>Input edited as per document provided by HEI. Provide Copy Valid Accreditation certificate of the agencies selected by the institution</div>	<div>Please find the attached file of Copy Valid Accreditation certificate of the agencies selected by the institution.</div> <div>Supporting Document:</div> <div>Accreditation certificate.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_18254id_Accreditation certificate.pdf)</div>	HEIs Clarification Accepted
8.1.8	<div>Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the last 5 years</div> <div><div>HEI Input :</div><div>Recommended Input :4</div></div> <div><div>Remark :</div><div>Two Nomination letters & two certificates with stamp of University has been provided in clarification hence the input edited with respect to above said reason.</div></div> <div>Attached Documents :</div> <div><div>1.Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/8.1.8_1618305250_5864.pdf)</div><div>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/8.1.8_1617013490_5864.xlsx)</div><div>3.E- copies of the appointment letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104143/8.1.8_1618305217_5864.pdf)</div><div>4.Link for Additional Information (http://www.bbconkollam.org/wp-content/uploads/2021/03/8.1.8b-Other-Membership-Details.pdf)</div></div>	<div>1) Provide Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of</div>	<div>Please find the attached files of Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/ /State/ Bodies.</div> <div>Supporting Document:</div> <div>8.1.8.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104143_18257id_8.1.8.pdf)</div>	Changed After Clarification