

ADULT LEARNING



INTRODUCTION



- Adult education is a formal and informal system of education for older and mature persons
- It is carried out on a part time basis and entirely voluntary
- It involves conscious effort towards developing the individual capabilities of adults by public or private agencies through informational, cultural remedial, vocational, recreational, and profesional .



Meaning

- It is the education of grown up men and women who are more than 18 years old.
- Education for adults mainly those who could not get any formal education in the early days of their lives.



Definitions

- According to Bryson “ Adult Education includes all activities with an educational purpose ,carried on by people, in the ordinary business of life,who use only part of their energy to acquire intellectual equipment.”



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- According to Ernert Baker “Adult Education is a course to be taken up concurrently with work and the earning of living.”



PURPOSE OF ADULT EDUCATION



A) Individual point of view:

- Remedial: It provides education to those adults who could not receive education because of certain reasons.
- Development of physical health: It aims at educating the adult in the fundamental principles of health for prevention of disease.
- Vocational development : By providing training in his vocation.



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- Development of social skills: It aims at training the adult for social living to teach them the sense of rights and duties and live in harmony with their colleagues.
- Self development : It aims at training creative faculties of the adult for their self development.
- Recreational aim:It aim at training the adults for the best use of leisure with proper recreation.



B) SOCIAL POINT OF VIEW:

- Promotion of social cohesion: It means to promote unity in diversity.
- Conservation and improvement of natural resources: It aims at conservation and improvement of natural resources.
- Building Co-operative groups: Between individual happiness and social progress.
- Inculcation of social ideology: For improvement of the life of people socially economically.



Need and Importance of Adult Education

- A new hope for the illiterate.
- To wider intellectual horizon of partially illiterate adults.
- To broaden the political horizon of the adults.
- To complete India's political awakening.
- To set the cultural tone of the community.
- To make adult life a happy and joyous living.
- To satisfy the recreational needs of rural adults.
- To train the adult in cooperative living.
- To compulsory primary education.
- Continuing education



ORGANIZATION OF ADULT EDUCATION

1. Village level:

- ✓ Youth clubs and Mahila mandals are organized for this purpose.
- ✓ In village panchayats, secretary of co-operative society if any, primary school teacher should combine their efforts.

2. Block level:

- ✓ There should be full time officers at the block level- one man and one women.

3. District level: Every district – District Social education officer to supervise the work of all social education officers both male and female.



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4. State level: Joint or deputy director at the state level to look after the administration of all aspects of adult education.
5. Central level: Ministry of education is incharge of all the programmes of adult education
 - ✓ So all these programmes implemented by central scheme of through state education department.



MATERIALS FOR ADULT EDUCATION

1. Reading Materials:

- Books and pamphlets
- Daily newspapers
- Periodicals: weekly, monthly

2. Audiovisual Materials:

The main A.V. aids used are:

- Blackboard
- Bulletin board
- Film
- Charts, Graphs and Maps were also used.



METHODS OF TEACHING ADULTS

1. Learner-dominated approach:

- ✓ Trial and Error method: The learner concentrates his efforts by repeating an activity a number of times and acquires skill.
- ✓ Individual investigation method: It involves thinking or learning by insight, supplemented by use of library, use of laboratory, Survey and field trips.
- ✓ Project method: It combines first two methods



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- 2. Teacher –dominated methods:
 - ✓ Lecture method
 - ✓ Counselling
 - ✓ Case work- teacher goes into the history of an individuals case and teaches him the way to lead happy and satisfy life.
 - ✓ Demonstration
 - ✓ Co-operative methods: Group discussion



AGENCIES OF ADULT EDUCATION



1. Classes of people like teachers, government servants, volunteers, social education workers.
2. Regular educational institutions like schools, colleges, universities, libraries, community centers.
3. Informal educational device like forums, study circles, discussion groups, listening groups, camps etc.
4. Recreational education a bodies like theatres.
5. Institutions whose primary function is not education. Eg. Religious bodies





PRINCIPLES OF ADULT EDUCATION

1. Need assessment which means that based on the requirement of the students, the teaching and learning curriculum are organized.
2. Providing security in the learning environment among candidates, which means protecting from natural hazards and fire.
3. Developing good relationship with learners and the teachers.
4. Reinforcing or rewarding for better performance to motivate the learner to learn further in better way and perform well.



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5. Teaching by demonstration techniques or providing real or simulation environment where the learners study by real life applications rather than sticking only to theory.
6. Give respect to the students in their decision making in learning. Teaching should be a two way communication, thus making learning interactive.
7. Adult education successfully implemented by team work.
8. Develop psychomotor skill.
9. Develop accountability.



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10.To improve cognitive and affective domain.

11.Explains the future roles that the adult learners are going to face.

12.Provide all round development.



PROBLEMS OF ADULT EDUCATION

1. Non co-operation of adults
2. Problem of social education workers.
3. Problem of attendance
4. Problem of vocational training.
5. Problem of Equipment.
6. Problem of social backwardness.
7. Problem of suitable literature.
8. Problem of finance

