



# BISHOP BENZIGER COLLEGE

# OF NURSING

*Accredited by NAAC,*

*Member of United Nations Academic Impact Program*

*Approved Research Centre of Kerala University of Health Sciences*



## 2.5.4 - Policy for Midcourse



**Guidelines for the Midcourse Improvement of the students**

1. Slow learners are identified based on their:
  - performance in academic performance assessed through continuous evaluation process like unit test, sessional examinations and clinical evaluation.
  - performance in University Examination of previous year and internal examinations (The students who got below 50% of marks).
  - attendance percentage (less than 60%).
  - self-reporting by the student.
2. The institution provides opportunities for the improvement of students in academic performances such as tutorials, discussions quiz, Question paper solving and make up assignments.
3. The department faculties take special effort to teach those students and assess them frequently.
4. Faculties also discuss the poor performance of such students with their mentee to find out the reason of low performance and apply remedial measures if required.
5. Special coaching classes are given for the identified students prior to the university exam by the concerned subject experts.
6. Previous question paper is analyzed, and answer key provided for the students as a study aid.



# BISHOP BENZIGER COLLEGE OF NURSING

(Accredited by NAAC with B grade)

UNITED NATIONS  
academic  
impact

Sharing  
a Culture  
of Intellectual  
Social  
Responsibility

7. OSCE Sessions are conducted in the concerned laboratory for the improving the practical skills of the weak students.
8. Effectiveness of the tutorials are identified and recorded based on the performance of the students.
9. The students performance on the tests and assignments will be communicated to the students with in a week.
10. The parents will be informed about their students performance on the day of Parent Teacher Association meetings and through progress cards.
11. The students who fail in the sessional examination will be given an opportunity to improve their academic performance and also allowed to appear for the retest.
12. The retest will be conducted within one week of distribution of answer sheets of sessional examinations.
13. The mentor mentee meeting will be conducted on need basis where the students will be guided by the mentor if they need any support for their study.

  
Principal

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