



BISHOP ENZIGER COLLEGE

OF NURSING

Accredited by NAAC,

Member of United Nations Academic Impact Program

Approved Research Centre of Kerala University of Health Sciences



2.2.1 - Details of Special Programmes



BISHOP BENZIGER COLLEGE OF NURSING

(Accredited by NAAC with B grade)

UNITED NATIONS
academic
impact

Sharing
a Culture
of Intellectual
Social
Responsibility

List of opportunities for Midcourse improvement in performance

The following measures will be utilized for the mid course improvement in the performance of students in the examinations:

Sl. No.	List of Opportunities
01	Subject Clinics
02	Subject Tutorials
03	Question Paper Revision
04	Retest Examination
05	Make Up Assignments
06	Mentoring
07	Counseling
08	Remedial Measures


Principal

Dr. ANOOPA. K.R. Ph.D (N)
PRINCIPAL
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KOLLAM - 1, KERALA





Guidelines for the Midcourse Improvement of the students

1. Slow learners are identified based on their:
 - performance in academic performance assessed through continuous evaluation process like unit test, sessional examinations and clinical evaluation.
 - performance in University Examination of previous year and internal examinations (The students who got below 50% of marks).
 - attendance percentage (less than 60%).
 - self-reporting by the student.
2. The institution provides opportunities for the improvement of students in academic performances such as tutorials, discussions quiz, Question paper solving and make up assignments.
3. The department faculties take special effort to teach those students and assess them frequently.
4. Faculties also discuss the poor performance of such students with their mentee to find out the reason of low performance and apply remedial measures if required.
5. Special coaching classes are given for the identified students prior to the university exam by the concerned subject experts.
6. Previous question paper is analyzed, and answer key provided for the students as a study aid.



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7. OSCE Sessions are conducted in the concerned laboratory for the improving the practical skills of the weak students.
8. Effectiveness of the tutorials are identified and recorded based on the performance of the students.
9. The students performance on the tests and assignments will be communicated to the students with in a week.
10. The parents will be informed about their students performance on the day of Parent Teacher Association meetings and through progress cards.
11. The students who fail in the sessional examination will be given an opportunity to improve their academic performance and also allowed to appear for the retest.
12. The retest will be conducted within one week of distribution of answer sheets of sessional examinations.
13. The mentor mentee meeting will be conducted on need basis where the students will be guided by the mentor if they need any support for their study.


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