

UNIT PLAN

VI SEMESTER / BSC NURSING
MENTAL HEALTH NURSING – II
UNIT PLAN

Course: B.Sc Nursing

Course Title / Subject: Mental Health Nursing – II

Placement: VI Semester

Hours of Instruction:

Theory – 40 Hours

Practical – 160 Hours

Course Description: This course is designed to provide the students with basic understanding and skills essential to meet psychiatric emergencies and perform the role of community mental health nurse.

Theory Competencies:

On completion of the course, the students will be able to,

1. Apply nursing process in providing care to patients with substance use disorders, and personality and sexual disorders.
2. Apply nursing process in providing care to patients with behavioral and emotional disorders occurring during childhood and adolescence.
3. Apply nursing process in providing care to patients with organic brain disorders.
4. Identify and respond to psychiatric emergencies.
5. Carry out crisis interventions during emergencies under supervision.
6. Perform admission and discharge procedures as per MHCA 2017.
7. Explore the roles and responsibilities of community mental health nurse in delivering community mental health services.

Unit	Specific Objectives	Time	Content	Teaching & Learning activities	AV aids	Assessment Methods	Teaching Faculty
I	<ul style="list-style-type: none"> Describe the etiology, psychodynamic, clinical manifestations, diagnostic criteria and management of patients with substance use disorders 	(6 hrs)	Nursing Management of Patients with Substance Use Disorders <ul style="list-style-type: none"> Prevalence and incidence Commonly used psychotropic substance: classifications, forms, routes, action, intoxication and withdrawal 	<ul style="list-style-type: none"> Lecture cum discussion Process recording Case discussion Case presentation Clinical practice 	<ul style="list-style-type: none"> LCD Charts Black board 	<ul style="list-style-type: none"> Essay Short answer Assessment of patient management problems 	Prof. Sudha A
		1½ hrs	<ul style="list-style-type: none"> Psychodynamics etiology of substance use disorder (Terminologies: Substance Use, Abuse, Tolerance, Dependence, Withdrawal) 				
		1½ hrs	<ul style="list-style-type: none"> Diagnostic criteria formulations Nursing Assessment: History (substance history), Physical, mental assessment and drug and drug assay 				
		1 hr	<ul style="list-style-type: none"> Treatment (detoxification, antabuse and narcotic antagonist therapy and harm reduction, Brief interventions, MET, refusal skills, maintenance therapy) and nursing management of patients with substance use disorders 				
		1 hr	<ul style="list-style-type: none"> Special considerations for vulnerable population Follow-up and home care and rehabilitation 				
II	<ul style="list-style-type: none"> Describe the etiology, psychodynamics, clinical manifestations, diagnostic criteria and 	(6 hrs)	Nursing Management of Patient with Personality and Sexual Disorders <ul style="list-style-type: none"> Prevalence and incidence Classification of disorders Etiology, psychopathology, characteristics, diagnosis 	<ul style="list-style-type: none"> Lecture cum discussion Case discussion Case presentation Clinical practice 	<ul style="list-style-type: none"> LCD Black board 	<ul style="list-style-type: none"> Essay Short answer Assessment of patient management problems 	Prof. Sudha A
		2 hrs	<ul style="list-style-type: none"> Nursing Assessment: History, Physical 				
		1 hr					

	management of patients with personality, and sexual disorders	2 hrs	and mental health assessment • Treatment modalities and nursing management of patients with personality, and sexual disorders	• Role play			
		1 hr	• Geriatric considerations • Follow-up and home care and rehabilitation				
III	• Describe the etiology, psychopathology, clinical manifestations, diagnostic criteria and management of childhood and adolescent disorders including mental deficiency	(8 hrs)	Nursing Management of Behavioral & Emotional Disorders occurring during Childhood and Adolescence • Prevalence and incidence • Classifications	• Lecture cum discussion • Case discussion • Case presentation • Clinical practice • Role play	• LCD • Black board	• Essay • Short answer • Assessment of patient management problems	Mrs. Vismaya
		1 hr	• Etiology, psychodynamics, Characteristics, diagnostic criteria/ formulations				
		2 hr	• Intellectual disability & autism.				
		2 hrs	• Attention deficit & hyperactive disorder eating disorders				
		1 hr	• Learning disorder				
IV	• Describe the etiology, psychopathology, clinical manifestations, diagnostic criteria and management of organic brain disorders.	(5 hrs)	Nursing Management of Organic Brain Disorders (Delirium, Dementia, amnesic disorders) • Prevalence and incidence • Classification	• Lecture cum discussion • Case discussion • Case presentation • Clinical practice	• LCD • Charts • Black board • OHP	• Essay • Short answer • Assessment of patient management problems	Mrs. Vismaya
		1 hr	• Etiology, psychopathology, clinical features, diagnosis and Differential diagnosis				
		2 hrs	• Nursing Assessment: History, Physical, mental and neurological assessment				
		1 hr					

V	<ul style="list-style-type: none">Identify psychiatric emergencies and carry out crisis intervention	<div>1 hr<ul style="list-style-type: none">Treatment modalities and nursing management of organic brain disordersFollow-up and home care and rehabilitation</div> <div>(6 hrs) Psychiatric Emergencies and Crisis Intervention<ul style="list-style-type: none">Types of psychiatric emergencies(attempted suicide, violence/aggression, stupor, delirium tremens and other psychiatric emergencies) and their managements</div> <div>3 hrs</div> <div>1 hr<ul style="list-style-type: none">Maladaptive behaviour of individual and groups, stress, crisis and disaster(s)</div> <div>2 hrs<ul style="list-style-type: none">Types of crisisCrisis intervention: Principles, Techniques and Process<ul style="list-style-type: none">✓ Stress reduction interventions as per stress adaptation model✓ Coping enhancement✓ Techniques of counseling</div>	<ul style="list-style-type: none">Lecture cum discussionCase discussionCase presentationClinical practiceRole play	<ul style="list-style-type: none">LCDBlack board	<ul style="list-style-type: none">Short answerObjective type	Prof. Sudha A
VI	<ul style="list-style-type: none">Explain legal aspects applied in mental health settings and role of the nurse	<div>(4 hrs) Legal Issues in Mental Health Nursing<ul style="list-style-type: none">Overview of Indian Lunacy Act and The Mental Health Act 1987(Protection of Children from Sexual Offence) POCSO ActMental Health Care Act (MHCA) 2017</div> <div>1 hr<ul style="list-style-type: none">Rights of mentally ill clientsForensic psychiatry and nursing</div> <div>1 hr<ul style="list-style-type: none">Acts related to narcotic and psychotropic substances and illegal drug trafficking</div>	<ul style="list-style-type: none">Lecture cum discussionCase discussion	<ul style="list-style-type: none">LCDBlack boardCharts	<ul style="list-style-type: none">Short answerObjective type	Prof. Sudha A

		1 hr	<ul style="list-style-type: none"> • Admission and discharge procedures as per MHCA 2017 • Role and responsibilities of nurses in implementing MHCA 2017 				
VII	<ul style="list-style-type: none"> • Describe the model of preventive psychiatry • Describe Community Mental health services and role of the nurse 	(5 hrs)	Community Mental Health Nursing <ul style="list-style-type: none"> • Development of Community Mental Health Services: • National mental health policy viz. National Health Policy 	<ul style="list-style-type: none"> • Lecture cum discussion • Clinical/ field practice • Field visits to mental health service agencies 	<ul style="list-style-type: none"> • LCD • Black board • Charts / Models 	<ul style="list-style-type: none"> • Short answer • Objective type • Assessment of the field visit reports 	Mrs. Vismaya
		1 hr	<ul style="list-style-type: none"> • National Mental Health Program • Institutionalization versus • Deinstitutionalization 				
		1 hr	<ul style="list-style-type: none"> • Model of Preventive psychiatry • Mental Health Services available at the primary, secondary, tertiary levels including rehabilitation and nurses' responsibilities 				
		1 hr	<ul style="list-style-type: none"> • Mental Health Agencies: Government and voluntary, National and International 				
		1 hrs	<ul style="list-style-type: none"> • Mental health nursing issues for special populations: Children, Adolescence, Women Elderly, Victims of violence and abuse, Handicapped, HIV/AIDS etc. 				

V SEMESTER
MENTAL HEALTH NURSING – I
UNIT PLAN

Course: B.Sc Nursing

Course Title / Subject: Mental Health Nursing – I

Placement: V Semester

Hours of Instruction:

Theory – 60 Hours

Practical – 80 Hours

Course Description: This course is designed to develop basic understanding of the principles and standards of mental health nursing and skill in application of nursing process in assessment and care of patients with mental health disorders.

Theory Competencies:

On completion of the course, the students will be able to,

1. Trace the historical development of mental health nursing and discuss its scope.
2. Identify the classification of the mental disorders.
3. Develop basic understanding of the principles and concepts of mental health nursing.
4. Apply the Indian Nursing Council practice standards for psychiatric mental health nursing in supervised clinical settings.
5. Conduct mental health assessment.
6. Identify and maintain therapeutic communication and nurse patient relationship.
7. Demonstrate knowledge of the various treatment modalities and therapies used in mental disorders.
8. Apply nursing process in delivering care to patients with mental disorders.
9. Provide nursing care to patients with schizophrenia and other psychotic disorders based on assessment findings and treatment/therapies used.
10. Provide nursing care to patients with mood disorders based on assessment findings and treatment/therapies used.
11. Provide nursing care to patients with neurotic disorders based on assessment findings and treatment/ therapies used.

Unit	Specific Objectives	Time	Content	Teaching & Learning activities	AV aids	Assessment Methods	Teaching Faculty
I	• Describe the historical development & current trends in mental health nursing	(6 hrs) 2 hrs	Introduction • Perspectives of Mental Health and Mental Health Nursing, evolution of mental health services, treatments and nursing practices	• Lecture cum Discussion	• LCD • Charts • Black board	• Essay • Short answer	Mrs Vismaya
	• Discuss the scope of mental health nursing & mental health team	1 hr	• Mental health team • Nature & scope of mental health nursing				
	• Discuss the role and responsibilities of the nurse	2 hrs	• Role & functions of mental health nurse in various settings and factors affecting the level of nursing practice				
	• Describe the concept of normal & abnormal behavior	1 hr	• Concepts of normal and abnormal behavior				
II	• Define the various terms used in mental health nursing	(10 hrs) 1 hr	Principles and Concepts of Mental Health Nursing • Definition: mental health nursing and terminology used	• Lecture cum Discussion • Explain using Charts • Review of personality development	• LCD • Black board • Role play	• Essay • Short answer	Prof. Sudha A.
	• Explain the classification of mental disorders	2 hrs	• Classification of mental disorders: ICD11, DSM5, Gero-psychiatry manual classification				
	• Explain the psychodynamics of maladaptive behavior	1 hr	• Review of personality development, defense mechanisms				
	• Discuss the etiological factors & psychopathology of mental disorders	2 hrs	• Etiology bio-psycho-social factors • Psychopathology of mental disorders: review of structure and function of brain, limbic system and abnormal neurotransmission				
	• Explain the principles and standards of Mental health Nursing	2½ hrs	• Principles of Mental health Nursing • Ethics and responsibilities • Practice Standards for Psychiatric Mental Health Nursing (INC practice standards)				
	• Describe the conceptual	1½ hrs	• Conceptual models and the role of nurse:				

			Therapeutic Community, Recreational therapy, Art therapy (Dance, Music etc.), Occupational therapy	practice				
		1 hr	<ul style="list-style-type: none"> Alternative & Complementary: Yoga, Meditation, Relaxation Consideration for special populations 					
VI	<ul style="list-style-type: none"> Describe the etiology, psycho-dynamics/ pathology, clinical manifestations, diagnostic criteria and management of patients with Schizophrenia, and other psychotic disorders Describe the nursing assessment of patients with schizophrenia 	(8 hrs)	Nursing management of patient with Schizophrenia, and other psychotic disorders <ul style="list-style-type: none"> Prevalence and incidence Classification 	<ul style="list-style-type: none"> Lecture and Discussion Case discussion Case presentation Clinical practice 	<ul style="list-style-type: none"> LCD Black board 	<ul style="list-style-type: none"> Essay Short answer Assessment of patient management problems 	Mrs. Vismaya	
		1 hr						
		2 hrs	<ul style="list-style-type: none"> Etiology, psychodynamics, clinical manifestation, diagnostic criteria/formulations 					
		2 hr	Nursing process <ul style="list-style-type: none"> Nursing Assessment: History, Physical and mental assessment 					
	<ul style="list-style-type: none"> Describe treatment modalities and nursing management 	2 hrs	<ul style="list-style-type: none"> Treatment modalities and nursing management of patients with Schizophrenia and other psychotic disorders 					
		1 hr	<ul style="list-style-type: none"> Geriatric considerations and considerations for special populations Follow up and home care and rehabilitation 					
VII	<ul style="list-style-type: none"> Describe the etiology, psycho-dynamics, clinical manifestations, diagnostic criteria and management of patients with mood disorders 	(6 hrs)	Nursing management of patient with mood disorders <ul style="list-style-type: none"> Prevalence and incidence 	<ul style="list-style-type: none"> Lecture and Discussion Case discussion Case presentation Clinical practice 	<ul style="list-style-type: none"> LCD Black board 	<ul style="list-style-type: none"> Essay Short answer Assessment of patient management problems 	Mrs. Vismaya	
		2 hrs	<ul style="list-style-type: none"> Mood disorders: Bipolar affective disorder, mania, depression and dysthymia etc. 					
		1 hr	<ul style="list-style-type: none"> Etiology, psycho dynamics, clinical manifestation, diagnosis 					
		1 hr	<ul style="list-style-type: none"> Nursing Assessment History, Physical and mental assessment 					
		1 hr	<ul style="list-style-type: none"> Treatment modalities and nursing management of patients with mood disorders 					

	models of mental health nursing, preventive psychiatry and rehabilitation		<ul style="list-style-type: none"> ✓ Existential model ✓ Psychoanalytical models ✓ Behavioural model ✓ Interpersonal model 				
III	• Describe nature, purpose and process of assessment of mental health status	(6 hrs) 2 hrs	<ul style="list-style-type: none"> • Preventive psychiatry and rehabilitation Mental Health Assessment <ul style="list-style-type: none"> • History taking 	<ul style="list-style-type: none"> • Lecture cum Discussion • Demonstration • Practice session • Clinical practice 	<ul style="list-style-type: none"> • LCD • Black board 	<ul style="list-style-type: none"> • Essay • Short answer • <p>Assessment of mental health status</p>	Prof. Sudha A.
	• Process of mini mental status examination	1 hr	<ul style="list-style-type: none"> • Mental status examination • Mini mental status examination (MMSE) 				
	• Process of neurological examination	1 hr	<ul style="list-style-type: none"> • Neurological examination 				
	• Process of other investigations	1 hr	<ul style="list-style-type: none"> • Investigations: Related Blood chemistry, EEG, CT & MRI 				
	• Process of psychological tests	1 hr	<ul style="list-style-type: none"> • Psychological tests 				
IV	• Identify therapeutic communication & techniques	(6 hrs) 2 hrs	Therapeutic Communication and Nurse-Patient Relationship <ul style="list-style-type: none"> • Therapeutic communication: Types, techniques, characteristics and barriers • Therapeutic nurse-patient relationship 	<ul style="list-style-type: none"> • Lecture cum Discussion • Demonstration • Role Play • Process recording • Simulation (video) 	<ul style="list-style-type: none"> • LCD • Charts • Black board • OHP 	<ul style="list-style-type: none"> • Essay • Short answer • OSCE 	Mrs. Vismaya
	• Describe therapeutic relationship	3 hrs	<ul style="list-style-type: none"> • Interpersonal relationship- • Elements of nurse patient contract, • Review of technique of IPR- Johari window 				
	• Describe therapeutic impasses and its interventions	1 hr	<ul style="list-style-type: none"> • Therapeutic impasse and its management 				
V	• Explain treatment modalities and therapies used in mental disorders and role of the nurse	(10 hrs)	Treatment modalities and therapies used in mental disorders	<ul style="list-style-type: none"> • Lecture cum Discussion • Demonstration • Group work • Practice session • Clinical 	<ul style="list-style-type: none"> • LCD • Black board 	<ul style="list-style-type: none"> • Essay • Short answer • Objective type 	Prof. Sudha A.
		3 hrs	<ul style="list-style-type: none"> • Physical therapies: Psychopharmacology 				
		2 hrs	<ul style="list-style-type: none"> • Electro Convulsive therapy 				
		2 hrs	<ul style="list-style-type: none"> • Psychological Therapies: Psychotherapy, Behaviour therapy, CBT 				
		2 hrs	<ul style="list-style-type: none"> • Psychosocial: Group therapy, Family therapy, 				

		1 hr	<ul style="list-style-type: none"> Geriatric considerations / considerations for special populations Follow-up and home care and rehabilitation 				
VIII	<ul style="list-style-type: none"> Describe the etiology, psycho-dynamics, clinical manifestations, diagnostic criteria and management of patients with neurotic, stress related and somatization disorders 	(8 hrs)	Nursing management of patient with neurotic, stress related and somatization disorders	<ul style="list-style-type: none"> Lecture and Discussion Case discussion Case presentation Clinical practice 	<ul style="list-style-type: none"> LCD Black board 	<ul style="list-style-type: none"> Essay Short answer Assessment of patient management problems 	Mrs Vismaya
		3 hrs	<ul style="list-style-type: none"> Prevalence and incidence Classifications Anxiety disorders – OCD, PTSD, Somatoform disorders, Phobias, Dissociative and Conversion disorders 				
		2 hrs	<ul style="list-style-type: none"> Etiology, psychodynamics, clinical manifestation, diagnostic criteria/ formulations 				
		1 hr	<ul style="list-style-type: none"> Nursing Assessment: History, Physical and mental assessment 				
		1 hr	<ul style="list-style-type: none"> Treatment modalities and nursing management of patients with neurotic and stress related disorders 				
		1 hr	<ul style="list-style-type: none"> Geriatric considerations/ considerations for special populations Follow-up and home care and rehabilitation 				

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**MSC NURSING II YEAR
NURSING MANAGEMENT
UNIT PLAN**

Course: M. Sc Nursing

Course Title / Subject: Nursing Management

Placement: II Year

Hours of Instruction:

Theory – 150 Hours

(Nurse Specialist-105 hours / External – 45 hours)

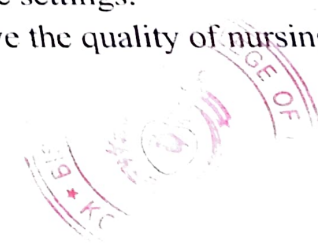
Practical – 200 Hours

Course Description: This course is designed to assist students to develop a broad understanding of principles, concepts, trends and issues related to nursing management. Further, it would provide opportunity to students to understand, appreciate and acquire skills in planning, supervision and management of nursing services at different levels to provide quality nursing services.

Theory Competencies:

At the end of the course, students will be able to:

1. Formulate the philosophy and objectives of the health care institutions at various levels.
2. Identify trends and issues in nursing
3. Discuss the public administration, health care administration and nursing administration
4. Describe the principles of administration applied to nursing
5. Explain the organization of health and nursing services at the various levels/institutions.
6. Discuss the planning, supervision and management of nursing workforce for various health care settings.
7. Discuss various collaborative models between nursing education and nursing service to improve the quality of nursing care
8. Identify and analyze legal and ethical issues in nursing administration
9. Describe the process of quality assurance in nursing services.
10. Demonstrate leadership in nursing at various levels.
11. Organize staff development programme.



Unit	Specific Objectives	Time	Content	Teaching & Learning activities	AV aids	Assessment Methods	Teaching Faculty
I	<ul style="list-style-type: none"> Describe the concept, philosophy, elements and functions of administration 	<p>(10 hrs)</p> <p>NS: 5hrs EF: 5hrs</p>	<p>Introduction</p> <ul style="list-style-type: none"> Concepts of Management Philosophy, theories, elements, Principles, -(Review). Functions of administration Indian Constitution, Indian Administrative system health care delivery system: <p>National, State and Local</p> <ul style="list-style-type: none"> Organisation and functions of nursing services and education at National, State, District and institutions Hospital and Community Planning process: Five-year plans, Various Committee Reports on health, State and National Health policies, national population policy, national policy on AYUSH and plans 	<ul style="list-style-type: none"> Lecture cum discussion Seminar / Presentations Workshop 	<ul style="list-style-type: none"> LCD Charts Black board 	<ul style="list-style-type: none"> Essay Short answer Tests Presentations Written Assignments 	EF & Prof. Sudha A
II	<ul style="list-style-type: none"> Describe concept, vision, mission, philosophy and objectives with current trends and issues in nursing administration 	<p>(10 hrs)</p> <p>NS: 10hrs</p>	<p>Nursing management</p> <ul style="list-style-type: none"> Concept, types, principles and techniques Vision and Mission Statements Philosophy, aims and objective <p>Current trends and issues in Nursing Administration</p> <ul style="list-style-type: none"> Theories and models Application to nursing service and education Autonomy and accountability for nursing practice. 	<ul style="list-style-type: none"> Lecture cum discussion Seminar / Presentations Workshop 	<ul style="list-style-type: none"> LCD Black board 	<ul style="list-style-type: none"> Essay Short answer Essay Short answer Tests Presentations Written Assignments 	Mr vism

III	<ul style="list-style-type: none"> Describe co-ordination and delegations, strategic operations and management plans, PFR, management by objectives and planning innovations in nursing 	(15 hrs) NS: 10hrs EF: 5hrs	<u>Planning and control</u> <ul style="list-style-type: none"> Co-ordination and delegation Decision making decentralization basic goals of decentralization. Strategic planning Operational plans Management plans Programme evaluation and review technique (PERT), Gantt chart, Management by objectives (MBO) Planning new venture Planning for change Innovations in nursing Application to nursing service and education 	<ul style="list-style-type: none"> Lecture cum discussion Seminar / Presentations Workshop 	<ul style="list-style-type: none"> LCD Black board 	<ul style="list-style-type: none"> Essay Short answer Essay Short answer Tests Presentations Written Assignments 	EF & Mrs. Vismaya
IV	<ul style="list-style-type: none"> Describe in developing an organizational structure, levels, organizing nursing services and patient care, disaster management plans, resources and drill 	(15 hrs) NS: 10hrs EF: 5hrs	<u>Organisation</u> <ul style="list-style-type: none"> Concept, principles, objectives, Types and theories, Minimum requirements for organisation, Developing an organizational Structure, levels, organizational Effectiveness and organizational, Climate, Organising nursing services and patient care: Methods of patient assignment- Advantages and disadvantages, primary nursing care, Planning and Organising: hospital, unit and ancillary services (specifically central sterile supply department, laundry, kitchen, laboratory services, emergency etc) 	<ul style="list-style-type: none"> Lecture cum discussion Seminar / Presentations Workshop 	<ul style="list-style-type: none"> LCD Charts Black board 	<ul style="list-style-type: none"> Essay Short answer Essay Short answer Tests Presentations Written Assignments 	EF & Mrs. Vismaya

			<ul style="list-style-type: none"> Disaster management plan, resources, drill, etc Application to nursing service and education 				
V	<ul style="list-style-type: none"> Discuss staffing, recruitment and staff development programme along with duties and responsibilities of various category of nursing personnel 	<p>(15 hrs)</p> <p>NS: 10hrs EF: 5hrs</p>	<p><u>Human Resource for health</u></p> <ul style="list-style-type: none"> EF5 Staffing Philosophy Norms: Staff inspection unit (SIU), Bajaj Committee, High power committee, Indian nursing council (INC) Estimation of nursing staff requirement- activity analysis Various research studies Recruitment: credentialing, selection, placement, promotion Retention Personnel policies Termination Staff development programme Duties and responsibilities of various category of nursing personnel Applications to nursing service and education 	<ul style="list-style-type: none"> Lecture cum discussion Seminar / Presentations Workshop 	<ul style="list-style-type: none"> LCD Black board 	<ul style="list-style-type: none"> Short answer Objective type Essay Short answer Tests Presentations Written Assignments 	<p>EF & Mrs. Vismaya</p>
VI	<ul style="list-style-type: none"> Explain motivation and theories, communication, delegation, managing conflicts and occupational 	<p>(15 hrs)</p> <p>NS: 10hrs EF: 5hrs</p>	<p><u>Directing</u></p> <ul style="list-style-type: none"> Roles and functions Motivation: Intrinsic, extrinsic, Creating motivating climate, Motivational theories Communication: process, types, strategies, Interpersonal communication, channels, barriers, 	<ul style="list-style-type: none"> Lecture cum discussion Seminar / Presentations Workshop 	<ul style="list-style-type: none"> LCD Black board Charts 	<ul style="list-style-type: none"> Short answer Objective type Essay Tests Presentations Written Assignments 	<p>EF & Mrs. Vismaya</p>

	health and safety		<ul style="list-style-type: none"> problems, Confidentiality, Public relations Delegation; common delegation errors Managing conflict: process, management, negotiation, consensus Collective bargaining: health care labour laws, unions, professional associations, role of nurse manager Occupational health and safety Application to nursing service and education 				
VII	<ul style="list-style-type: none"> Describe material management with ABC, VED analysis inventory control condemnation and its applications 	<p>(10 hrs)</p> <p>NS: 10hrs</p>	<p><u>Material management</u></p> <ul style="list-style-type: none"> Concepts, principles and procedures Planning and procurement procedures: Specifications ABC analysis, VED (very important and essential daily use) analysis Planning equipments and supplies for nursing care: unit and Hospital Inventory control, Condemnation Application to nursing service and education 	<ul style="list-style-type: none"> Lecture cum discussion Seminar / Presentations Workshop 	<ul style="list-style-type: none"> LCD Black board Charts 	<ul style="list-style-type: none"> Short answer Objective type Essay Short answer Tests Presentations Written Assignments 	Prof. Sudha A
VIII	<ul style="list-style-type: none"> Describe quality assurance, nursing audit, performance appraisal, supervision and management, discipline at disciplinary proceedings 	<p>(15 Hrs)</p> <p>NS: 10hrs</p> <p>EF: 5hrs</p>	<p><u>Controlling</u></p> <ul style="list-style-type: none"> Quality assurance – Continuous Quality Improvement Standards, Models, Nursing audit Performance appraisal: Tools, confidential reports, formats, Management, interviews, Self-evaluation or peer evaluation, patient 	<ul style="list-style-type: none"> Lecture cum discussion Seminar / Presentations Workshop 	<ul style="list-style-type: none"> LCD Black board Charts 	<ul style="list-style-type: none"> Essay Short answer Essay Short answer Tests Presentations Written Assignments 	EF & Mrs. Vismaya

- Supervision, self evaluation, patient satisfaction and utilization

- Satisfaction utilization review Application to nursing service and education.
- Supervision and management concepts and principles
- Discipline service rules self-discipline, constructive versus destructive discipline, problem employees disciplinary proceedings enquiry etc

Self evaluation or peer evaluation, patient satisfaction, utilization review to application to nursing service and education

Fiscal planning

- Steps
- Plan and non-plan, zero budgeting, mid-term appraisal, capital and Revenue
- Budget estimate, revised estimate, performance budget
- Audit
- Cost effectiveness
- Cost accounting
- Critical pathways
- Health care reforms
- Health economics
- Health insurance
- Budgeting for various units and levels
- Application to nursing service and education

- Lecture cum discussion
- Seminar
- Presentations
- Workshop

- LCD
- Black board
- Charts

- Essays
- Short answer
- Essays
- Short answer
- Tests
- Presentations
- Written Assignments

FF & Mrs. Vismaya

IX

- Explain steps, budget estimate, audit, cost effectiveness, cost accounting, critical pathways, health care reforms, health economics, health insurance and budgeting

(15 Hours)

NS: 10hrs
FF: 5hrs

X	<ul style="list-style-type: none"> Describe trends, general practice, patient record system, nursing records and reports, MIES, E-nursing, telemedicine and electronic medical record 	<p>(10 Hours)</p> <p>NS: 5hrs EF: 5hrs</p>	<p><u>Nursing informatics</u></p> <ul style="list-style-type: none"> Trends General purpose Use of computers in hospital and community Patient record system Nursing records and reports Management information and evaluation system (MIES) E-nursing, Telemedicine, telenursing Electronic medical records 	<ul style="list-style-type: none"> Lecture cum discussion Seminar Presentations Workshop 	<ul style="list-style-type: none"> LCD Black Board chats 	<ul style="list-style-type: none"> Essay Short answer Essay Short answer Tests Presentations Written Assignments 	<p>Prof. Sudha A</p>
XI	<ul style="list-style-type: none"> Explain leadership in nursing at various levels. 	<p>(10 Hours)</p> <p>NS: 10hrs</p>	<p><u>Leadership</u></p> <ul style="list-style-type: none"> Concepts, Types, Theories Styles Manager behavior Leader behavior, Assertiveness Effective leader: Characteristics, skills Group dynamics Power and politics, Visibility of nursing Lobbying Stress management Applications to nursing service and education 	<ul style="list-style-type: none"> Seminar / Presentations Workshop Lecture cum discussion 	<ul style="list-style-type: none"> LCD Black Board chats 	<ul style="list-style-type: none"> Essay Short answer Essay Short answer Tests Presentations Written Assignments 	<p>Mrs Vismaya</p>
XII	<ul style="list-style-type: none"> Identify and analyze legal and ethical issues in nursing administration 	<p>(10 Hours)</p> <p>NS: 5hrs EF: 5hrs</p>	<p><u>Legal and ethical issues</u></p> <ul style="list-style-type: none"> Laws and ethics Ethical committee Code of ethics and professional conduct Legal system: Types of law, tort law, and liabilities Legal issues in nursing: negligence, 	<ul style="list-style-type: none"> Lecture cum discussion Seminar / Presentations Workshop 	<ul style="list-style-type: none"> LCD Black Board chats 	<ul style="list-style-type: none"> Essay Short answer Essay Short answer Tests Presentations Written Assignments 	<p>EF & Mrs. Vismaya</p>