



BISHOP BENZIGER COLLEGE OF NURSING

Post Box No: 46, Sastri Jn., Kollam-01

(Re-accredited by NAAC with B++ and Accredited by KUHS with A+)



2.3.1 Student-centric methods are used for enhancing learning experiences by: Experiential learning, Integrated/interdisciplinary learning, Participatory learning, Problem solving methodologies, Self-directed learning, Patient-centric and Evidence-Based Learning Learning in the Humanities Project-based learning & Role play.

The institution follows student-centered strategies to meet the needs of all categories of students, namely advanced learners, normal and slow learners. Learning based on experience and observations is used especially in clinical areas. The experiential learning training consists of practical applications and patient-centric learning experience through case presentations, bedside clinical experience, nursing conferences, history taking, physical examination, and evidence-based discussions. Interdepartmental activities are carried out to support student's learning experience such as activities in collaboration with other departments and conducting visits to other institutions. The institution promotes participatory learning through group discussions, seminars & ward rounds. Library hours are allotted to enhance their participatory learning. Problem Based-Learning (PBL), case study, case analysis are conducted in clinical settings as problem solving methods. Students are motivated in self-directed learning by giving them proper assignments. UG & PG students are exposed to clinical practice to accrue more real-life experiences. There is a definite clinical rotation plan implemented every year. Students are exposed to emergency, trauma care, BLS, ACLS, simulations and pathological laboratories. Institution facilitates students to learn psychology, sociology, and Human Values. UG & PG students undertake projects according to university norms. The students are given the opportunity for role play in clinical areas.

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning processes, including online e-resources.

Institution uses ICT based tools to make teaching learning more effective and meaningful. Teachers are well trained and experienced in incorporating suitable information technology in the teaching learning process. The institution has a well-established seminar hall with a smart classroom facility. All the classrooms are ICT enabled classrooms. All the teachers use video and well-prepared content on the CD to make the classes very interesting. A good number of educational CDs are available in our library and in each department. Faculty also use different e-resources like Swayam, MOOC platform, GOOGLE meet, zoom platform for



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effective transaction of content. The institution has adopted NAMS (EDIN) since 2019 to 2023 and at present institution use EDUSOFT and it helps for the administration, documentation, tracking, reporting, and delivery of educational materials for the students. All the teachers are trained in the use of EDUSOFT. Teachers use Nursing Academic Management System (NAMS) application for marking daily attendance, timetable and subject attendance, internal marks entry, communicating to parents regarding student's performances. Campus is enabled with Wi-Fi facility. All the teachers are provided with passwords and the departments are equipped with computers and Wi-Fi facilities for preparing class resource materials, videos for assimilation of the information to the students.

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills, and innovation among students

The Institution provides opportunities to promote critical thinking among students through organizing quizzes, poster competitions, health model exhibitions, reference book review, reading week, scientific paper presentation etc. The students are awarded for their creative presentation during arts day celebration. The institution motivates the students to undertake projects at UG and PG levels and organizes soft skill programs like personality development and leadership training programs. The college encourages the students to publish their ideas, thoughts, and creativity in the college magazine "**Creation 2023**". The projects by faculty and students are published in the college Research bulletin "**Nursing Enquete-Abstract of Investigation in Nursing education and practice**". Every year the institution is publishing Alumni newsletter "**BEACON-23 Be a Benzigerian realize your potential**". **BEACON -2023** is an attempt to update our alumni on news and events of our Alma Mater. The institution provides opportunities for students to participate in the community radio Benziger 107.8FM program through radio talk on health issues. Our students and faculty conducted programmes such as health talk, role play, live sessions on different health day to make aware about the diseases in the community.